

JAPANESE SCHOOL OF GUAM CURRICULUM MAP

English Language Development

Grade 7/8 P level

2021-2022

Grade 7-9 (JHB Grouping)

McGraw-Hill / Write Source 1 Curriculum Based Student Learning Outcome

- The writing Process
- Elements of Literature and Analysis
- Making inferences and predictions about text
- Making and confirming predictions about literature
- Analyzing stories for setting and characterization
- Principles to peer review
- Distinguish and discuss cause and effect in literature
- Paragraph writing
- Analyzing fictional fantasy literature for details that create setting
- Analyzing fictional fantasy literature for character development and change
- Using comparative language to compare and contrast characters
- Structure and language for journal writing
- Process of Writing, including: prewriting, drafting, revising, editing, and publishing
- Structure and principles of descriptive writing
- Making inferences about read text.
- Connecting themes through comparing and contrasting
- Writing in narrative form
- Including introduction and closing sentences in paragraphs
- Structure and organization of a personal narrative
- Analyzing stories for themes and referencing elements of text that build themes
- Understanding words through using context clues
- Persuasive thinking and writing strategies
- Reviewing the writing process
- Forms of persuasion
- Persuasive writing structures
- Presentation Skills
- Formal Letter formatting and writing
- Analyzing poetry for poetic devices
- Using rhythm, rhyme, and structure to create poetry

Spectrum Spelling 6 Curriculum Based Student Learning Outcomes

Phonics/Spellings Focus:

- Short Vowel Sounds
- Long vowels a, e, i, and o
- /o/ sounds – aw, au, a
- Consonant digraphs “ch, sh, th, wh”
- r-controlled vowels “ar” and “or”
- /er/ sound – “ar, ier, ir, or, ur, ure”
- /u/ sound – “u, ui, ou, oo, ew, o”

- spelling language words
- Commonly Misspelled words
- -ous ending
- /k/: ch and qu
- Negative prefixes
- Astronomy vocabulary
- Suffixes: -ity and -y
- Suffixes: -ment and -ness
- Prefix: in- and im-
- Math vocabulary
- Names of foreign countries
- Suffixes: -ance, -ence, and -ion
- Prefixes: pre- and pro-
- Grade level sight language
- Number prefixes
- Review vocabulary
- Suffix: -ive
- Prefix: sub- and super-
- Prefixes: com-, col-, and con-
- Excellence vocabulary

Yearlong JHB Proficiency Grouping Map

Skills/Content Addressed Throughout the Year in Every Unit:

MONTHS	CONTENT: Curriculum Unit(s)	Language Functions/Phonics/Reading and Writing Goals
<u>April</u>	<p><i>Write Source: Unit 1 : The Writing Process</i></p> <ul style="list-style-type: none"> • Unit 1 Steps of the Writing Process <p>Spectrum Spelling 6: Lesson 1</p> <ul style="list-style-type: none"> • Short Vowel Review 	<p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> • Steps of the writing process <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> • Short Vowel sounds
May	<p><i>McGraw-Hill Orange</i></p> <ul style="list-style-type: none"> • Unit 1: time of My Life <p>Spectrum Spelling 6: Lesson 2-3</p> <ul style="list-style-type: none"> • Long vowels a, e, i, and o • /o/ sounds – aw, au, a 	<p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> • Elements of Literature and Analysis • Making inferences and predictions about text <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> • Long vowels a, e, i, and o • /o/ sounds – aw, au, a •
June-July	<p><i>McGraw-Hill Orange</i></p> <ul style="list-style-type: none"> • Unit 1: time of My Life <p>Spectrum Spelling 6: Lesson 4-8</p> <ul style="list-style-type: none"> • Consonant digraphs “ch, sh, th, wh” • r-controlled vowels “ar” and “or” • /er/ sound – “ar, ier, ir, or, ur, ure” • /u/ sound – “u, ui, ou, oo, ew, o” • spelling language words 	<p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> • Distinguish and discuss cause and effect in literature • Paragraph writing • Making and confirming predictions about literature • Analyzing stories for setting and characterization • Principles to peer review <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> • Consonant digraphs “ch, sh, th, wh” • r-controlled vowels “ar” and “or” • /er/ sound – “ar, ier, ir, or, ur, ure” • /u/ sound – “u, ui, ou, oo, ew, o” • spelling language words

<p>August</p>	<p><i>McGraw-Hill Orange</i></p> <ul style="list-style-type: none"> Unit 1: time of My Life <p>Spectrum Spelling 6: Lesson 4-8</p> <ul style="list-style-type: none"> Commonly Misspelled words -ous ending 	<p>Language Functions Covered:</p> <ul style="list-style-type: none"> Analyzing fictional fantasy literature for details that create setting Analyzing fictional fantasy literature for character development and change Using comparative language to compare and contrast characters Structure and language for journal writing <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> Commonly Misspelled words -ous ending
<p>September</p>	<p><i>McGraw-Hill Orange</i></p> <ul style="list-style-type: none"> Unit 1: time of My Life <p>Spectrum Spelling 6: Lesson 9 - 11</p> <ul style="list-style-type: none"> /k/: ch and qu Negative prefixes Astronomy vocabulary 	<p>Language Functions Covered:</p> <ul style="list-style-type: none"> Process of Writing, including: prewriting, drafting, revising, editing, and publishing Structure and principles of descriptive writing Making inferences about read text. <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> /k/: ch and qu Negative prefixes Astronomy vocabulary
<p>October</p>	<p><i>McGraw-Hill Orange</i></p> <ul style="list-style-type: none"> Unit 1: time of My Life <p>Spectrum Spelling 6: Lesson 12 - 16</p> <ul style="list-style-type: none"> Suffixes: -ity and -y Suffixes: -ment and -ness Prefix: in- and im- Math vocabulary Names of foreign countries 	<p>Language Functions Covered:</p> <ul style="list-style-type: none"> Connecting themes through comparing and contrasting Writing in narrative form Including introduction and closing sentences in paragraphs Structure and organization of a personal narrative <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> Suffixes: -ity and -y Suffixes: -ment and -ness Prefix: in- and im- Math vocabulary Names of foreign countries
<p>November- December</p>	<p><i>McGraw-Hill Orange</i></p> <ul style="list-style-type: none"> Unit 1: time of My Life <p>Spectrum Spelling 6: Lesson 17 - 21</p> <ul style="list-style-type: none"> Suffixes: -ance, -ence, and -ion 	<p>Language Functions Covered:</p> <ul style="list-style-type: none"> Analyzing stories for themes and referencing elements of text that build themes Understanding words through using context clues Persuasive thinking and writing strategies Reviewing the writing process Forms of persuasion

	<ul style="list-style-type: none"> • Prefixes: pre- and pro- • Grade level sight language • Number prefixes • Review vocabulary 	<ul style="list-style-type: none"> • Persuasive writing structures • Presentation Skills <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Suffixes: -ance, -ence, and -ion • Prefixes: pre- and pro- • Grade level sight language • Number prefixes • Review vocabulary
January	<p><i>McGraw-Hill Orange</i></p> <ul style="list-style-type: none"> • Unit 2: Building Bridges <p>Spectrum Spelling 6: Lesson 22-23</p> <ul style="list-style-type: none"> • Suffix: -ive • Prefix: sub- and super- 	<p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Reviewing the writing process • Forms of persuasion • Persuasive writing structures • Formal Letter formatting and writing • Presentation Skills <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Suffix: -ive • Prefix: sub- and super-
February	<p><i>McGraw-Hill Orange</i></p> <ul style="list-style-type: none"> • Unit 2: Building Bridges <p>Spectrum Spelling 6: Lesson 24 - 25</p> <ul style="list-style-type: none"> • Prefixes: com-, col-, and con- • Excellence vocabulary 	<p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Analyzing poetry for poetic devices • Using rhythm, rhyme, and structure to create poetry <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Prefixes: com-, col-, and con- • Excellence vocabulary

Textbook References:

TG: McGraw-Hill Reading Orange Teacher’s Guide

Month: April Curriculum Unit: Write Source Unit 1: Writing Process	Lesson Topic/Content Sequencing: Textbook Materials	Additional Resources Necessary:	Assessments
<p>Writing Topics Focused on</p> <ul style="list-style-type: none"> The writing Process <p>Spelling and Phonics Focus</p> <ul style="list-style-type: none"> Short Vowel Sounds 	<p><u>Week 0: 4/23 (No English Classes)</u></p> <p><u>Week 1: 4/26-4/30</u> <i>Introduction</i></p> <ul style="list-style-type: none"> Getting to know each other – games, illustrated projects about self and family Assess spelling level with spectrum 5 and 6 lists Assess reading level and comprehension <p>W Write Source: Using the Writing Process</p> <ul style="list-style-type: none"> P.2- 9: The Writing process and being a writer <p>Th Write Source: Using the Writing Process</p> <ul style="list-style-type: none"> P.10-15 Writing Topic: “Your Spring Break” <p><u>Week 2: 5/3-5/7</u> <i>Spectrum Spelling: Lesson 1</i></p> <ul style="list-style-type: none"> pp. 2-5: Short vowels <p><i>McGraw Hill:</i> P.20-41 “The Wise Old Woman”</p> <ul style="list-style-type: none"> TG: P. P.20C - 43 <p><i>Prepare for Benavente Virtual Exchange</i></p> <ul style="list-style-type: none"> Take video of a day in the life (arrival & tickets, 		

	<p>settling in, gym, music, recess, lunch, cleaning time, afterschool dismissal)</p> <ul style="list-style-type: none"> • Students practice introducing clips and describing what goes on and why • Students make instructions & choose 2 origami items to teach Benavente • Kat and Amy’s students research and choose/draw beginner-moderate kanji to teach and instructions or pictoral representations. Use cardstock for front and back flashcards • Students rehearse presenting the origami instructions and kanji lessons • Teacher creates kanji quiz in Google Forms <p><u>Week 3: 5/10-5/14</u> <i>Spectrum Spelling 6: Lesson 2</i></p> <ul style="list-style-type: none"> • pp. 6-9: Long vowels a, e, i, and o <p><i>McGraw Hill: P.20-41 “The Wise Old Woman”</i></p> <ul style="list-style-type: none"> • TG: P. P.20C - 43 <p><i>Prepare for Benavente Virtual Exchange</i></p> <p><u>Week 4: 5/17-5/21</u> <i>Spectrum Spelling 6: Lesson 3</i></p> <ul style="list-style-type: none"> • pp. 10-13: /o/ sounds – aw, au, a <p><i>McGraw Hill: P.20-41 “The Wise Old Woman”</i></p> <ul style="list-style-type: none"> • TG: P. P.20C – 43 		
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Benavente Exchange (Mon., 5/17)

Reflection on school exchange

Week 5: 5/24-5/28

Spectrum Spelling 6: Lesson 4

- pp. 14-17: Double consonant words

McGraw Hill: P.20-41 “The Wise Old Woman”

- TG: P. P.43K-43L

Week 6: 5/31-6/4 (Mon. – Memorial Day)

Spectrum Spelling 6: Lesson 5

- pp. 18-21: /s/ sounds – soft c

Write Source: Working with Partners:

- P.16-19: For review and final draft

Week 7: 6/7-6/11

Spectrum Spelling 6: Lessons 1-5 Review

- pp. : 22-23

McGraw-Hill Orange: “The Voyage of the Dawn Treader”

P.46-62

- TG: P.46C-46D

Week 8: 6/14-6/18

Spectrum Spelling 6: Lessons 7

- pp.24-27: Consonant digraphs “ch, sh, th, wh”

McGraw-Hill Orange: “The Voyage of the Dawn Treader”

P.46-62

- TG: P.46C-46D

Week 9: 6/21-6/25

Spectrum Spelling 6: Lessons 8

- pp.28-31: r-controlled vowels “ar” and “or”

McGraw-Hill Orange: “The Voyage of the Dawn Treader”

P.46-62

- TG: P.46-61 (Predictions activity / setting and Character activity)
- TG: P.60-61 (Question Discussion and Quickwrite)

Week 10: 6/28-7/2

Spectrum Spelling 6: Lesson 9

- pp. 32-35: /er/ sound – “ar, ier, ir, or, ur, ure”

Write Source: Paragraph Writing

- pp.42-47
- pp.48-53

Week 11: 7/5-7/9 (Mon. – Fourth of July observed)

Spectrum Spelling 6: Lesson 10

- pp. 36-39: /u/ sound – “u, ui, ou, oo, ew, o”

McGraw-Hill Orange: “Wilma Unlimited” P.68-90

- TG: P.68-90 (Cause and Effect Activities)

Week 12: 7/12-7/16

Spectrum Spelling 6: Lesson 11

- pp. 40-43: spelling language words

McGraw-Hill Orange: “The Wreck of the Zephyr” P.96-119

- TG: P.96C-97 : Preview and Title page
- TG: P.98-118 : Read story and focus on character and setting

Week 13 : 7/19-7/23

Spectrum Spelling 6: Lesson 13

- pp. 46-49: Commonly Misspelled Words

McGraw-Hill Orange: “The Wreck of the Zephyr” P.96-119

- TG: P.117 : Compare and Contrast characters from beginning to end of story using Venn

- TG: P.120 : Journal Assignment

Week 14: 8/16-8/20 (No school Monday the 16th)

Spectrum Spelling 6: Review

- Review commonly misspelled words

Write Source: Introduction to descriptive writing

- pp.58-64: Descriptive writing
- pp.66-77: Structure of Essay and Begin Drafting

Week 15: 8/23-8/27

Spectrum Spelling 6: Lesson 14

- pp. 50-53 : -ous ending

Write Source: Editing

- pp.78-82: Revision, Editing, and Final Draft
- P.78-82: Final Draft and Presentation

Week 16: 8/30-9/3

Spectrum Spelling 6: Lesson 15

- pp. 54-57 : /k/ sounds – ch and qu

McGraw-Hill Orange: "Time for Kids: Tornadoes!" P.126-131

- TG: P.126C-126 : Background and Preview
- TG: P.127-130 : Reading Story and responding to Review Questions

Week 17: 9/6-9/10 (Mon. – Labor Day)

Spectrum Spelling 6: Lesson 16

- P. 58-61 : Negative prefixes: il, im, in, ir, non

McGraw-Hill Orange: "Time for Kids: Tornadoes!" P.126-131 /133K

- TG: P.130 : "Write an Eyewitness Account" of a story they have experienced. Use descriptive writing strategies

Week 18: 9/13-9/17

Spectrum Spelling 6: Lesson 17

- pp. 62-65 : Astronomy vocabulary

McGraw-Hill Orange: "Knoxville, Tennessee" for P.134-135

	<ul style="list-style-type: none"> • TG: P.134-135 : Discussion on narratives about theme: Time of My Life” • P.88-95: Introduction to Narrative Writing <p><u>Week 19: 9/20-9/24</u> <i>Spectrum Spelling 6: Lesson 18</i></p> <ul style="list-style-type: none"> • pp. 66-67 : Review <p><i>Write Source: Structure and Prewriting</i></p> <ul style="list-style-type: none"> • P.96-101: Brainstorming and Drafting • P.102-107: Drafting Sections of essay <p><u>Week 20: 9/27-10/1</u> <i>Spectrum Spelling 6: Lesson 19</i></p> <ul style="list-style-type: none"> • P. 68-71 : suffixes : -ity and -y <p><i>Write Source: Revising, Editing, and Final Draft of Narrative</i></p> <ul style="list-style-type: none"> • P.108-112 <p><u>Week 21: 10/4-10/8</u> <i>Spectrum Spelling 6: Lesson 20</i></p> <ul style="list-style-type: none"> • P. 72-75 : suffixes : -ment and -ness <p><i>Write Source: Sharing and Reflection on Narrative Writing</i></p> <ul style="list-style-type: none"> • P.115 / 122-123 (rubric) 		
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Week 22: 10/11-10/15 (Mon. – Columbus Day)

Spectrum Spelling 6: Lesson 21

- P. 76-79 : prefix: in- and im-

McGraw-Hill Orange: “The Gold Coin” for P.140-163

- TG: P.140-141 : Discussion on Cover and making predictions
- TG: P.142-161 : Read aloud

Week 23: 10/18-10/22

Spectrum Spelling 6: Lesson 22

- P. 80-83 : Math vocabulary

McGraw-Hill Orange: “The Gold Coin” for P.140-163

- TG: P.142-161 : Do all context clue prompts
- TG: P.161-162 : Confirm made predictions from 1st lesson. Answer review questions.
- P.162 Advice Column Assignment

Halloween Activities

Week 24: 10/25-10/29

Spectrum Spelling 6: Lesson 23

- P. 84-87 : foreign countries

	<p><i>Write Source:</i> Introduction to Persuasive Writing</p> <ul style="list-style-type: none"> • P.180-183 • P.184: Persuasive Prewriting <p><i>Halloween Activities</i></p> <p><u>Week 25: 11/1-11/5</u> <i>Spectrum Spelling 6: Lesson 25</i></p> <ul style="list-style-type: none"> • P. 90-93 : suffix -ion <p><i>Write Source:</i> Persuasive Writing Process- Drafting</p> <ul style="list-style-type: none"> • P.185-187 • P.185-187: Persuasive Writing Process, Presentation <p><u>Week 26: 11/8-11/12</u> <i>Spectrum Spelling 6: Lesson 26</i></p> <ul style="list-style-type: none"> • P. 94-97 : suffixes- -ance and -ence <p><i>Write Source:</i> Persuasive Letter: Reviewing Persuasive strategies / Letter formatting</p> <ul style="list-style-type: none"> • P.188-191 • P.194-197: Prewriting & Drafting <p><u>Week 27: 11/15-11/19</u> <i>Spectrum Spelling 6: Lesson 27</i></p> <ul style="list-style-type: none"> • P. 98-101 : prefixes – pre- and pro- <p><i>Write Source:</i> Creative Writing: Introduction to Poetry/Pre-writing (Topic: highlight of school year)</p> <ul style="list-style-type: none"> • P.280-285 • Analyze examples of poetry 		
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	<ul style="list-style-type: none"> • P.286-288 (Use Limerick Structure; multiple stanzas) • Analyze examples of a Limerick <p><i>Thanksgiving activities</i></p> <p><u>Week 28: 11/22-11/26 (Thanksgiving break – Thurs, Fri)</u> <i>Spectrum Spelling 6: Lesson 28</i></p> <ul style="list-style-type: none"> • P. 102-105 : Easily Misspelled Words <p><i>Write Source: Creative Writing: Presenting Poetry</i></p> <p><i>Thanksgiving Activities</i></p> <p><u>Week 29: 11/29-12/3</u> <i>Spectrum Spelling 6: Lesson 29</i></p> <ul style="list-style-type: none"> • P. 106-109 : number prefixes <p><u>Week 30: 12/6-12/10</u> <i>Spectrum Spelling 6: Lesson 30</i></p> <ul style="list-style-type: none"> • P. 110-111 : Review Vocabulary <p><i>Christmas Activities</i></p> <p><u>Week 31: 12/13-12/17</u> <i>Spectrum Spelling 6: Lesson 31</i></p> <ul style="list-style-type: none"> • P. 112-115 : Suffix: -ive 		
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Week 32: 12/20-12/24 (No classes Friday the 24th)

Spectrum Spelling 6: Lesson 32

- P. 116-119 : Prefixes: sub- and super-

Week 33: 1/3-1/7 (school starts Wednesday the 5th)

Review Spelling prefixes and suffixes: sub-, super-, -ive

New Year's Activities

Week 34: 1/10-1/14

Spectrum Spelling 6: Lesson 33

- P. 120-123 : Prefixes: com-, col-, and con-

Week 35: 1/17-1/21

Spectrum Spelling 6: Lesson 34

- P. 124-127 : Words that describe excellence

Week 36: 1/24-1/28

7th grade Spelling: Lesson 1

Week 37: 1/31-2/4

Week 38: 2/7-2/11

Week 39: 2/14-2/18

Week 40: 2/21-2/25

	<p><u>Week 41: 2/28-3/4</u></p> <p><u>Week 42: 3/7-3/11</u></p>		
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<p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Elements of Literature and Analysis • Making inferences and predictions about text <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Long vowels a, e, i, and o • /o/ sounds – aw, au, a 		<p>Long a, e, i , o/ story based vocabulary sheet Homework Organizer</p> <p>/o/ / story based vocabulary sheet Homework Organizer</p> <p>Double consonant/ story based vocabulary sheet Homework Organizer</p>	
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		<p>/s/ sounds / story based vocabulary Vocabulary Sheet Homework Organizer</p> <p>-review /story based Vocabulary Sheet Homework Organizer</p>	
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<p>Month: June</p> <p>Curriculum Unit: McGraw-Hill Orange Unit 1: Time of My Life</p>	<p>Lesson Topic/Content Sequencing: Textbook Materials</p>	<p>Additional Resources Necessary:</p>	<p>Assessments</p>
<p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Making and confirming predictions about literature • Analyzing stories for setting and characterization • Principles to peer review <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Consonant digraphs “ch, sh, th, wh” • r-controlled vowels “ar” and “or” 		<p>ch, sh, th, wh vocabulary sheet Homework Organizer</p> <p>ar/ or vocabulary sheet Homework Organizer</p>	

<p>Month: July</p> <p>Curriculum Unit: McGraw-Hill Orange Unit 1: Time of My Life</p>	<p>Lesson Topic/Content Sequencing: Textbook Materials</p>	<p>Additional Resources Necessary:</p>	<p>Assessments</p>
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<p>Language Functions Covered:</p> <ul style="list-style-type: none"> Analyzing fictional fantasy literature for details that create setting Analyzing fictional fantasy literature for character development and change Using comparative language to compare and contrast characters Structure and language for journal writing <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> Commonly Misspelled words -ous ending 		<p>Commonly Misspelled words vocabulary sheet Homework Organizer</p> <p>-ous vocabulary sheet Homework Organizer</p>	
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<p>Month: September</p> <p>Curriculum Unit: McGraw-Hill Orange Unit 1: Time of My Life WriteSource: Descriptive Writing</p>	<p>Lesson Topic/Content Sequencing: Textbook Materials</p>	<p>Additional Resources Necessary:</p>	<p>Assessments</p>
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<p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Process of Writing, including: prewriting, drafting, revising, editing, and publishing • Structure and principles of descriptive writing • Making inferences about read text. <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • /k/: ch and qu • Negative prefixes • Astronomy vocabulary 		<p>/k/ vocabulary sheet Homework Organizer</p> <p>Negative prefixes vocabulary sheet Homework Organizer</p> <p>Astronomy = vocabulary sheet Homework Organizer</p>	
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		Review vocabulary sheet Homework Organizer	
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Month: October Curriculum Unit: McGraw-Hill Orange Unit 1: Time of My Life	Lesson Topic/Content Sequencing: Textbook Materials	Additional Resources Necessary:	Assessments
<p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Connecting themes through comparing and contrasting • Writing in narrative form • Including introduction and closing sentences in paragraphs • Structure and organization of a personal narrative <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Suffixes: -ity and -y • Suffixes: -ment and -ness • Prefix: in- and im- • Math vocabulary • Names of foreign countries 		<p>-ity/-y vocabulary Sheet Homework organizer</p> <p>-ment /-ness vocabulary Sheet Homework organizer</p> <p>In-/im- vocabulary Sheet Homework organizer</p>	

		<p>Math vocabulary Sheet Homework organizer</p> <p>Foreign country vocabulary Sheet Homework organizer</p>	
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Month: November	Lesson Topic/Content Sequencing: Textbook Materials	Additional Resources Necessary:	Assessments
Curriculum Unit:			

McGraw-Hill Orange Unit 2: Building Bridges			
<p>Language Functions Covered:</p> <ul style="list-style-type: none"> Analyzing stories for themes and referencing elements of text that build themes Understanding words through using context clues Persuasive thinking and writing strategies <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> Suffixes: -ance, -ence, and -ion Prefixes: pre- and pro- 		<p>ion sounds vocabulary sheet Homework Organizer</p> <p>-ance / -ence vocabulary sheet Homework Organizer</p> <p>Pre- / pro- vocabulary sheet Homework Organizer</p>	

Month: December Curriculum Unit: McGraw-Hill Orange Unit 2: Building Bridges	Lesson Topic/Content Sequencing: Textbook Materials	Additional Resources Necessary:	Assessments
<p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Reviewing the writing process • Forms of persuasion • Persuasive writing structures • Presentation Skills <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Grade level sight language • Number prefixes • Review vocabulary 		<p>Easily Misspelled vocabulary sheet Homework Organizer</p> <p>Number prefixes vocabulary sheet Homework Organizer</p> <p>Review vocabulary sheet Homework Organizer</p>	

Month: January Curriculum Unit: McGraw-Hill Orange Unit 2: Building Bridges	Lesson Topic/Content Sequencing: Textbook Materials	Additional Resources Necessary:	Assessments

<p>Language Functions Covered:</p> <ul style="list-style-type: none"> Analyzing poetry for poetic devices Using rhythm, rhyme, and structure to create poetry <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> Prefixes: com-, col-, and con- Excellence vocabulary 	<p><u>Week 32: 2/4-6</u> T Rehearsal for PP2</p> <p>W Presentation Project 2</p> <p>Th Reflection on PP2 / Game Day</p> <p><u>Week 33: 2/11-13</u></p> <p>Th Review Day Before Test</p> <p><u>Week 35: 2/25-27</u> T-W: Post Assessment</p> <p>Th Final Review and Game Day</p>	<p>Com-, col-, and con- vocabulary sheet Homework Organizer</p> <p>“excellence” vocabulary sheet Homework Organizer</p>	
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Month: March Curriculum Unit: CAROUSEL Unit 2: My Larger Community Chapter 1: The People Around	Lesson Topic/Content Sequencing: Textbook Materials	Additional Resources Necessary:	Assessments
Language Functions Covered: N/A Phonics/Spellings Focus:	Week 36 : 3/4-6 T W Th *This is the possible final date for the class.		