

JAPANESE SCHOOL OF GUAM CURRICULUM MAP

English Language Development

Grade 5 - 6 Proficient

2021 - 2022

Grade 5th & 6th (Proficient)

CAROUSEL & SPECTRUM Curriculum Based Student Learning Outcomes

Language Functions Covered:

By the end of the class, each student will demonstrate proficiency in:

- Naming, identifying, and writing people vocabulary
- Answering questions in complete sentences
- Asking and answering questions in complete sentences about occupations in progressive present tense
- Connecting ideas with conjunctions
- Describing possession using possessive nouns
- Comparing and contrasting using superlatives
- Naming, identifying, and writing household items
- Answering who questions using has/have
- Making statements using there is/there are
- Asking and answering questions using past progressive, present progressive and future tense verbs.
- Describing possession using possessive nouns and pronouns
- Describing things using ordinal numbers
- Asking and Answering questions using how many and there is/there are
- Answering What questions using ordinal numbers
- Describing routines/scheduling using ordinal vocabulary
- Naming, identifying, and writing regular and irregular plural animal vocabulary
- Answering questions about possession using “whose”
- Making statements about animals using this is/these are
- Connecting ideas using “because” as a conjunction
- Answering “why” question using the conjunction “because
- Naming, identifying, and writing countable and uncountable food nouns with correct article
- Expressing likes and dislikes about food
- Describing possession using possessive pronouns
- Describing food items with adjectives
- Asking and answering questions in complete sentences using past progressive tense

- Naming, identifying, and writing body part vocabulary
- Making statements about body parts using this/these
- Describing the main idea of a story
- Comparing and Contrasting modes of transportation using conjunctions
- Asking and answering questions about transportation using verb phrases
- Describing a vehicles location using prepositions
- Classifying modes of transportation using simple present tense and conjunctions
- Describing actions using future tense verbs
- Predicting using present tense verbs
- Comparing and Contrasting modes of transportation using conjunctions
- Asking and answering questions about transportation using verb phrases
- Describing a vehicles location using prepositions
- Classifying modes of transportation using simple present tense and conjunctions
- Describing actions using future tense verbs
- Predicting using present tense verbs

Phonics/Spellings Focus:

- Grade 4 Sight Words
- Short & long vowel sounds
- Constant digraphs: ch, ph, sh, th, wh, tch
- Constant blends: bl, fl, br, cr, gr, sk, sp, st
- Silent letters: kn, mb, wr
- Vowel combinations: /al/, /au/, /aw/, /ou/, /oy/
- R-controlled vowels: ar, er, ir, or, ur
- Special spelling patterns: ough, augh
- Compound words
- Contractions
- Regular and Irregular plurals
- regular and irregular past tense verbs
- Possessives
- Prefixes: dis-, pre-, un-
- Suffixes: -ion, -tion, -ation, -full, -ous, -less, -able

- Rhyming words
- Homophones
- Easily confused words
- Demonyms (A demonym is a name given to the residents of a specific continent, country or region.)
- How to use a dictionary
- <https://www.superteacherworksheets.com/spelling-level-e.html>

GDOE Grade Level English Language Arts Standards (5th & 6th)

Word Analysis, Fluency, and Vocabulary:

- Recognize and use knowledge of spelling patterns when reading
- Decode (sound out) regular words with more than one syllable
- Recognize common abbreviations
- Identify and correctly use regular plural words and irregular plural words
- Read aloud fluently and accurately with appropriate changes in voice and expression
- Know and use common word family patterns when reading (-ale, -est, -ine, etc.)
- Use and explain common synonyms and antonyms
- Use knowledge of individual words to predict the meaning of unknown compound words
- Know the meaning of simple prefixes and suffixes
- Use context to understand a word or sentences meaning
- Determine the meanings of words using knowledge of synonyms, antonyms, homophones and homographs
- Read and understand grade specific words
- Use a dictionary to learn the meaning and pronunciation of unknown words
- Know the meaning of more advanced prefixes and suffixes

Reading Comprehension and Analysis of Nonfiction Texts

- Use titles, table of contents, and chapter heading to locate information in text.
- Explain how nonfiction text is different from a story. Tell what might be included in a nonfiction book
- Use knowledge of the author's purpose to comprehend informational text
- Recognize cause and effect relationships in a text
- Follow two-step written directions
- Ask questions and support answers by connecting prior knowledge with literal information from a text

- Recall major points in a text and make predictions about what is read
- Distinguish between fact and opinion in text

Reading Comprehension and Analysis of Literary texts

- Describe the plotline of two stories in detail
- Compare the similarities and differences of the plots, settings, and characters of two stories.
- Create a different ending to a story and identify the problem and the impact of the different ending
- Identify the meaning or lesson of a story
- Tell likes and dislikes about a story
- Distinguish among common forms of literature (poetry, drama, fiction, nonfiction)
- Comprehend basic plots of various literary texts
- Determine the theme of a literary text
- Critique an aspect of a story (plot, characters, resolution, setting)

Writing Purposes, Processes, and Strategies

- Organize ideas before writing
- Write brief fictional texts describing an experience using descriptive words
- Write responses to literature that demonstrate understanding and support statements with evidence from text
- Write a friendly letter complete with the date, salutation, body, closing, and signature
- Self correct punctuation
- Create single paragraphs with topic sentences and simple supporting facts and details, using varied word choices to make writing interesting
- Write narratives that provide a context in which an action takes place and include details to develop the plot
- Write descriptive pieces about people, places, things, or experiences that develop a unified main idea
- Write persuasive pieces that ask for an action or response
- Proofread one's own writing, as well as that of others, using an editing checklist or a list of grammar rules

Language Structure and Conventions

- Distinguish between complete and incomplete sentences
- Identify and correctly write various parts of speech.
- Use quotation marks and commas correctly to show that someone is speaking

- Correctly spell words with short and long vowel sounds, r-controlled vowels, and consonant blend patterns
- Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, titles, and initials in names
- Form letters correctly and space words and sentences properly so that writing can be read easily by another person
- Correctly write complete sentences in the forms of: statement, command, question, and exclamation
- Identify and use subject-verb agreement and verb tenses properly in writing
- Identify and correctly use pronouns, adjectives, compound words and articles in writing

Listening and Speaking Skills and Strategies

- Ask for clarification and explanations of stories and ideas
- Paraphrase information that has been shared orally by others
- Give and follow three- and four-step oral directions
- Organize presentations to maintain a clear focus
- Speak clearly, with details, and at an appropriate pace for the type of communication
- Connect and relate experiences and ideas to those of a speaker
- Provide a beginning, a middle, and an end to oral presentations, including details that develop a central idea
- Clarify and enhance oral presentations through word choice and use of appropriate props, including objects, pictures, and charts
- Plan and present dramatic interpretations of experiences, stories, poems, or plays

Yearlong 5th & 6th Proficient Grouping Map

Skills/Content Addressed Throughout the Year in Every Unit:

| MONTHS | CONTENT: Curriculum Unit(s) | Language Functions/Phonics/Reading and Writing Goals |
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| April | Spectrum Spelling 5: Lesson 12 <ul style="list-style-type: none"> • Compound words | <p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> • Naming, identifying, and writing people vocabulary • Answering questions in complete sentences • Asking and answering questions in complete sentences in progressive present tense • Connecting ideas with conjunctions • Describing possession using possessive nouns • Comparing and contrasting using superlatives <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> • Compound Words |
| May | CAROUSEL Unit 7: Settings & Situations <ul style="list-style-type: none"> • Chapter 1: Dollars & Cents Spectrum Spelling 5: Lessons 13 & review & Lessons 14 & 15 <ul style="list-style-type: none"> • Contractions • Regular & Irregular plurals | <p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> • Classifying & Categorizing • Compare & Contrast • Asking & Answering Questions • Describing Actions • Predicting • Confirming Predictions • Describing Things <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> • Contractions • Regular & Irregular plurals |
| June-July | CAROUSEL Unit 7: Settings & Situations <ul style="list-style-type: none"> • Chapter 2: It's About Time • Chapter 3: Counting Up | <p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> • Asking & Answering Questions • Summarizing • Describing Actions • Predicting |

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| | <p>Spectrum Spelling 5: Lessons 16 – 18 (Reviews after 16 and after 18)</p> <ul style="list-style-type: none"> • Possessives • Prefixes: dis-, pre-, un- • Suffixes: -ion, -tion, -ation | <ul style="list-style-type: none"> • Confirming Predictions • Describing When • Compare & Contrast • Describing How / How Much • Expressing Likes & Dislikes • Renaming people, places, and things • Figurative Language <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> • Possessives • Prefixes: dis-, pre-, un- • Suffixes: -ion, -tion, -ation |
| August | <p>CAROUSEL Unit 7: Settings & Situations</p> <ul style="list-style-type: none"> • Chapter 4: Splendid Swimmers <p>Spectrum Spelling 5: Lessons 19-22</p> <ul style="list-style-type: none"> • Rhyming words • Homophones • Easily confused words • Using a dictionary | <p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> • Describing things • Expressing mood • Describing actions • Describing how <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> • Rhyming words • Homophones • Easily confused words • Using a dictionary |
| September | <p>CAROUSEL Unit 7: Settings & Situations</p> <ul style="list-style-type: none"> • Chapter 5: In My Neighborhood <p>Spelling: Units E27 – E30 (Super Teacher Worksheets)</p> <ul style="list-style-type: none"> • Proper Nouns • Demonyms | <p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> • Describing Things • Classification • Compare & Contrast • Describing Actions • Connecting Ideas |

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| | <ul style="list-style-type: none"> Commonly misspelled words | <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> Proper Nouns Demonyms Commonly misspelled words |
| October | <p>CAROUSEL Unit 8: On the Go</p> <ul style="list-style-type: none"> Chapter 1: Vocations & Occupations <p>Spectrum 6: Lessons 1-4</p> <ul style="list-style-type: none"> Short vowel sounds Log vowel sounds /ô/ sound Double consonants <p>Poetry Unit - Compare and Contrast Experiences: Reading and Listening to Poetry (Jabberwocky, The Raven, The Road Not Taken)</p> | <p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> Expressing Likes & Dislikes Describing People Connecting Ideas Describing Actions Predicting Confirming Predictions <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> Short vowel sounds Log vowel sounds /ô/ sound Double consonants |
| November-December | <p>CAROUSEL Unit 8: On the Go</p> <ul style="list-style-type: none"> Chapter 2: Celebrate! <p>Spectrum Spelling 6: Lessons 5-12</p> <ul style="list-style-type: none"> /s/ sound Special consonant sounds /ar/, /or/ and /er/ sounds /u/ sounds Language words | <p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> Describing Events (who, when, why & how) Making Inferences Asking & Answering Questions Expressing Preferences Describing Actions & State of Being <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> /s/ sound Special consonant sounds /ar/, /or/ and /er/ sounds /u/ sounds Language words |

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| <p>January</p> | <p>CAROUSEL Unit 8: On the Go</p> <ul style="list-style-type: none"> • Chapter 3: Timely Terms <p>Spectrum Spelling 6: Lessons 13 -16</p> <ul style="list-style-type: none"> • Easily misspelled words • End with -ous • /k/ sound • Negative prefixes <p>Special Project: Research Paper</p> | <p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> • Describing Actions • Recounting Speech • Asking & Answering Questions • Predicting • Confirming Predictions <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> • Easily misspelled words • End with -ous • /k/ sound • Negative prefixes |
| <p>February - March</p> | <p>CAROUSEL Unit 8: On the Go</p> <ul style="list-style-type: none"> • Chapter 4: Animals <p>Spectrum Spelling 6: Lessons 17 - 24</p> <ul style="list-style-type: none"> • Astronomy words • Suffix: -ity, -y, -ment, -ness • Prefix: in-, im- <p>Special Project: Research Paper</p> | <p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> • Comparing & Contrasting • Asking & Answering Questions • Describing When • Predicting • Confirming Predictions • Describing Actions & State of Being • Making Inferences <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> • Astronomy words • Suffix: -ity, -y, -ment, -ness • Prefix: in-, im- |

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| Month: April Curriculum Unit: Spectrum Spelling 5: Lesson 12 - Compound words | Lesson Topic/Content Sequencing: Textbook Materials Week 1: 4/20 – 4/23 (NO ENGLISH CLASSES) | Assessments |
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| <p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> • Naming, identifying, and writing people vocabulary • Answering questions in complete sentences • Asking and answering questions in complete sentences in progressive present tense • Connecting ideas with conjunctions • Describing possession using possessive nouns • Comparing and contrasting using superlatives <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> • Compound Words | <p><u>Week 2: 4/26 – 4/30 (T, W, Th)</u></p> <p><i>Introduction</i></p> <ul style="list-style-type: none"> • Classroom Rules <ol style="list-style-type: none"> 1. Respect yourself and others. 2. Bring all required materials to class. 3. Be seated at your desk when the bell rings. 4. Do not start packing up early. 5. Do not eat or drink in class. 6. Raise your hand. 7. Return HW and projects on time. 8. Speak to each other in English. • Getting to know each other “Tell Me About Yourself” Worksheet “Back to School” Crossword Puzzle Diamante poem about school • All About Me activities, projects, games • Spectrum Spelling 5: Lesson 12 - Compound words | <p>Spectrum Spelling 5: Lesson 12 - Compound words (spelling test)</p> |
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| Month: May | Lesson Topic/Content Sequencing: Textbook Materials | Additional Resources Necessary: | Assessments |
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| <p>Curriculum Unit: CAROUSEL Unit 7: Settings & Situations</p> <ul style="list-style-type: none"> • Chapter 1: Dollars & Cents <p>Spectrum Spelling 5: Lessons 13 & review & Lessons 14 & 15</p> <ul style="list-style-type: none"> • Contractions • Regular & Irregular plurals <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Classifying & Categorizing • Compare & Contrast • Asking & Answering Questions • Describing Actions • Predicting • Confirming Predictions • Describing Things <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Contractions <p>Regular & Irregular plurals</p> | <p><u>Week 3: 5/3 – 5/7 (T, W, Th)</u> Spectrum Spelling 5: Lessons 13 - Contractions</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 1: Dollars & Cents (Lesson 1)</p> <p><u>Week 4: 5/10 – 5/14</u> Spectrum Spelling 5: Review</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 1: Dollars & Cents (Lesson 2)</p> <p><u>Week 5: 5/17 – 5/21</u> Spectrum Spelling 5: Lessons 14 – Regular Plural Nouns</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 1: Dollars & Cents (Lesson 3)</p> <p>https://www.youtube.com/watch?v=01M_J7c1ft4 Understanding Communities and Differences</p> <p><u>Week 6: 5/24 – 5/28</u> Spectrum Spelling 5: Lessons 15 – Irregular Plural Nouns</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 1: Dollars & Cents (Lesson 4)</p> <p>The Sound of Silence</p> | | |

| <p>Month: June & July</p> <p>Curriculum Unit: CAROUSEL Unit 7: Settings & Situations</p> <ul style="list-style-type: none"> • Chapter 2: It's About Time • Chapter 3: Counting Up <p>Spectrum Spelling 5: Lessons 16 – 18 (Reviews after 16 and after 18)</p> | <p>Lesson Topic/Content Sequencing: Textbook Materials</p> <p><u>Week 7: 5/31 – 6/4 (No School Monday 5/31)</u> Spectrum Spelling 5: Lessons 16 – Possessives</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 1: Dollars & Cents (Lesson 5) Unit 7 / Chapter 1 Test</p> <p>Figurative Language</p> <p><u>Week 8: 6/7 – 6/11</u> Spectrum Spelling 5: Review</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 2: It's About Time (Lesson 1)</p> <p>Figurative Language</p> <p><u>Week 9: 6/14 – 6/18</u> Spectrum Spelling 5: Lesson 17 – Prefixes: dis-, pre-, un-</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 2: It's About Time (Lesson 2)</p> <p>Figurative Language</p> <p><u>Week 10: 6/21 – 6/25</u> Spectrum Spelling 5: Lesson 18 – Suffixes: -ion, -tion, -ation</p> | <p>Additional Resources Necessary:</p> | <p>Assessments</p> |
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| <p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> • Asking & Answering Questions • Summarizing • Describing Actions • Predicting • Confirming Predictions • Describing When • Compare & Contrast • Describing How / How Much • Expressing Likes & Dislikes • Renaming people, places, and things | | | |

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| <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> • Possessives • Prefixes: dis-, pre-, un- • Suffixes: -ion, -tion, -ation • Rhyming words • Homophones • Easily confused words | <p>CAROUSEL Unit 7: Settings & Situations Chapter 2: It's About Time (Lesson 3)</p> <p>Figurative Language</p> <p><u>Week 11: 6/28 – 7/2</u> Spectrum Spelling 5: Review</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 2: It's About Time (Lesson 4)</p> <p>Figurative Language</p> <p><u>Week 12: 7/5 – 7/9 (No School Monday 7/5)</u> Spectrum Spelling 5: Lesson 19 – Rhyming Words</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 2: It's About Time (Lesson 5) Unit 7 / Chapter 2 Test</p> <p><u>Week 13: 7/12 – 7/16</u> Spectrum Spelling 5: Lesson 20 - Homophones</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 3: Counting Up (Lesson 1)</p> <p><u>Week 14: 7/19 – 7/23</u> Spectrum Spelling 5: Lesson 21 – Easily Confused Words</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 3: Counting Up (Lesson 2)</p> | | |
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| <p>Month: August</p> <p>CAROUSEL Unit 7: Settings & Situations</p> <ul style="list-style-type: none"> • Chapter 4: Splendid Swimmers <p>Spectrum Spelling 6: Lessons 1, 2, Review</p> | <p>Lesson Topic/Content Sequencing: Textbook Materials</p> <p><u>Week 15: 8/16 – 8/20</u> Spectrum Spelling 6: Lesson 1 – short vowels “a”, “e”, “I”</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 4: Splendid Swimmers (Lesson 1)</p> | <p>Additional Resources Necessary:</p> | <p>Assessments</p> |
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| <p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> • Describing things • Expressing mood • Describing actions • Describing how <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> • Short vowels (a, e, i, o, u) | <p><u>Week 16: 8/23 – 8/27</u> Spectrum Spelling 6: Lesson 2 – short vowel “o” and “u”</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 4: Splendid Swimmers (Lesson 2)</p> <p><u>Week 17: 8/30 – 9/3</u> Spectrum Spelling 6: Review</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 4: Splendid Swimmers (Lesson 3)</p> | | |

| <p>Month: September CAROUSEL Unit 7: Settings & Situations</p> <ul style="list-style-type: none"> Chapter 5: In My Neighborhood <p>Spectrum Spelling 6: Lessons</p> | <p>Lesson Topic/Content Sequencing: Textbook Materials</p> | <p>Additional Resources Necessary:</p> | <p>Assessments</p> |
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| <p><i>Language Functions Covered:</i></p> <ul style="list-style-type: none"> Describing Things Classification Compare & Contrast Describing Actions Connecting Ideas <p><i>Phonics/Spellings Focus:</i></p> <ul style="list-style-type: none"> Long vowels (a, e, i, o, u) | <p><u>Week 18: 9/6 – 9/10 (No School Monday 9/6)</u> Spectrum Spelling 6: Lesson 3 – long “a”, “e”, “i”</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 4: Splendid Swimmers (Lesson 4)</p> <p><u>Week 19: 9/13 – 9/17</u> Spectrum Spelling 6: Lesson 4 – long “o” & “u”</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 4: Splendid Swimmers (Lesson 5)</p> <p><u>Week 20: 9/20 – 9/24</u> Spectrum Spelling 6: Review</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 4: Splendid Swimmers (Lesson 6) Unit 7 / Chapter 4 Test</p> <p><u>Week 21: 9/27 – 10/1</u> Spectrum Spelling 6: Lesson 5 – Digraphs (ch, ph, sh, th, wh)</p> | | |

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| | <p>CAROUSEL Unit 7: Settings & Situations Chapter 5: In My Neighborhood (Lesson 1)</p> | | |
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| Month: October CAROUSEL Unit 7: Settings & Situations Chapter 5: In My Neighborhood Spectrum 6: Lessons 6-8 | Lesson Topic/Content Sequencing: Textbook Materials | Additional Resources Necessary: | Assessments |
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| <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Expressing Likes & Dislikes • Describing People • Connecting Ideas • Describing Actions • Predicting • Confirming Predictions <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Short vowel sounds • Long vowel sounds • /ô/ sound • Double consonants | <p><u>Week 22: 10/4 – 10/8</u> Spectrum Spelling 6: Lesson 6 – Double Consonants</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 5: In My Neighborhood (Lesson 2)</p> <p><u>Week 23: 10/11 – 10/15 (No School Monday 10/11)</u> Spectrum Spelling 6: Lesson 7 – Silent Letters (bt, ck, gu, ms, sc)</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 5: In My Neighborhood (Lesson 3)</p> <p>Poetry Unit - Compare and Contrast Experiences: Reading and Listening to Poetry (Jabberwocky, The Raven, The Road Not Taken) https://www.youtube.com/watch?v=TlyrweRsILk</p> <p><u>Week 24: 10/18 – 10/22</u> Spectrum Spelling 6: Review</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 5: In My Neighborhood (Lesson 4)</p> | | |

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| | <p>Poetry Unit - Compare and Contrast Experiences: Reading and Listening to Poetry (Jabberwocky, The Raven, The Road Not Taken) https://www.youtube.com/watch?v=KUaQgRiJukA</p> <p><u>Week 25: 10/25 – 20/29</u> Spectrum Spelling 6: Lesson 8 – Diphthongs (oi, oy, ou, ow)</p> <p>CAROUSEL Unit 7: Settings & Situations Chapter 5: In My Neighborhood (Lesson 5)</p> <p>Poetry Unit - Compare and Contrast Experiences: Reading and Listening to Poetry (Jabberwocky, The Raven, The Road Not Taken) https://www.youtube.com/watch?v=WcqPQXqQXzI</p> <p><i>Halloween Activities</i></p> | | |
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| <p>Month: November</p> <p>CAROUSEL - Unit 8: On the Go Chapter 1: Vocations and Occupations</p> <p>Spectrum Spelling 6: Lessons 9-12</p> <p><i>Language Functions Covered:</i></p> | <p>Lesson Topic/Content Sequencing: Textbook Materials</p> <p><u>Week 26: 11/1 – 11/5 (No School Monday 11/1)</u> Spectrum Spelling 6: Lesson 9 – r-controlled (ar, er, ir, or, ur)</p> <p>CAROUSEL Unit 8: On the Go Chapter 1: Vocations & Occupations (Lesson 1)</p> <p><u>Week 27: 11/8 – 11/12</u> Spectrum Spelling 6: Lesson 10</p> | <p>Additional Resources Necessary:</p> | <p>Assessments</p> |
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| <ul style="list-style-type: none"> • Describing Events (who, when, why & how) • Making Inferences • Asking & Answering Questions • Expressing Preferences • Describing Actions & State of Being <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • /s/ sound • Special consonant sounds • /ar/, /or/ and /er/ sounds • /u/ sounds • Language words | <p>CAROUSEL Unit 8: On the Go Chapter 1: Vocations & Occupations (Lesson 2)</p> <p><u>Week 28: 11/15 – 11/19</u> Spectrum Spelling 6: Lesson 11</p> <p>CAROUSEL Unit 8: On the Go Chapter 1: Vocations & Occupations (Lesson 3)</p> <p><u>Week 29: 11/22 – 11/26 (Thanksgiving Break 11/25 & 22/26)</u> Spectrum Spelling 6: Review</p> <p>CAROUSEL Unit 8: On the Go Chapter 1: Vocations & Occupations (Lesson 4)</p> <p><u>Week 30: 11/29 – 12/3</u> Spectrum Spelling 6: Lesson 12 Compound Words</p> <p>CAROUSEL Unit 8: On the Go Chapter 1: Vocations & Occupations (Lesson 5) Unit 8 / Chapter 1 Test</p> | | |
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| <p>Month: December</p> <p>CAROUSEL Unit 8: On the Go Chapter 2: Celebrate!</p> <p>Spectrum Spelling 6: Lessons 13-14</p> | <p>Lesson Topic/Content Sequencing: Textbook Materials</p> <p><u>Week 31: 12/6 – 12/10</u> Spectrum Spelling 6: Lesson 13 Contractions</p> <p>CAROUSEL Unit 8: On the Go Chapter 2: Celebrate! (Lesson 1)</p> | <p>Additional Resources Necessary:</p> | <p>Assessments</p> |
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| <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Describing Events (who, when, why & how) • Making Inferences • Asking & Answering Questions • Expressing Preferences • Describing Actions & State of Being <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • /s/ sound • Special consonant sounds • /ar/, /or/ and /er/ sounds • /u/ sounds <p>Language words</p> | <p>Week 32: 12/13 – 12/17 Spectrum Spelling 6: Review</p> <p>CAROUSEL Unit 8: On the Go Chapter 2: Celebrate! (Lesson 2)</p> <p>Week 33: 12/20 – 12/23 Spectrum Spelling 6: Lesson 14 Regular Plurals</p> <p>CAROUSEL Unit 8: On the Go Chapter 2: Celebrate! (Lesson 3)</p> | | |
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| <p>Month: January</p> <p>CAROUSEL Unit 8: On the Go Chapter 3: Timely Terms</p> <p>Spectrum Spelling 6: Lessons 15-18</p> <ul style="list-style-type: none"> • Easily misspelled words | <p>Lesson Topic/Content Sequencing: Textbook Materials</p> <p>Week 34: Jan 4 - 1/7 Spectrum Spelling 6: Lesson 15 Irregular Plurals</p> <p>CAROUSEL Unit 8: On the Go Chapter 3: Timely Terms (Lesson 1)</p> | <p>Additional Resources Necessary:</p> | <p>Assessments</p> |
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| <ul style="list-style-type: none"> • End with -ous • /k/ sound • Negative prefixes <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Describing Actions • Recounting Speech • Asking & Answering Questions • Predicting • Confirming Predictions <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Easily misspelled words • End with -ous • /k/ sound • Negative prefixes | <p>Writing an informational research essay with bibliography (Week 1)</p> <p><u>Week 35: 1/10 – 1/14</u> Spectrum Spelling 6: Lesson 16 Possessives</p> <p>CAROUSEL Unit 8: On the Go Chapter 3: Timely Terms (Lesson 2)</p> <p>Writing an informational research essay with bibliography (Week 2)</p> <p><u>Week 36: 1/17 – 1/21 (No School Monday 1/17)</u> Spectrum Spelling 6: Review</p> <p>CAROUSEL Unit 8: On the Go Chapter 3: Timely Terms (Lesson 3)</p> <p>Writing an informational research essay with bibliography (Week 3)</p> <p><u>Week 37: 1/24 – 1/28</u> Spectrum Spelling 6: Lesson 17 Prefixes: pre- & post-</p> <p>CAROUSEL Unit 8: On the Go Chapter 3: Timely Terms (Lesson 4)</p> <p>Writing an informational research essay with bibliography (Week 3)</p> <p><u>Week 38: 1/31 – 2/4</u></p> | | |
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| | <p>Spectrum Spelling 6: Lesson 18 Prefixes: im- & in-</p> <p>CAROUSEL Unit 8: On the Go Chapter 4: Animals (Lesson 1)</p> <p>Writing an informational research essay with bibliography (Week 4)</p> | | |
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| Month: February | Lesson Topic/Content Sequencing: | Additional Resources Necessary: | Assessments |
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| <p>CAROUSEL Unit 8: On the Go Chapter 4: Animals</p> <p>Spectrum Spelling 6: Lessons 19-22</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Comparing & Contrasting • Asking & Answering Questions • Describing When • Predicting • Confirming Predictions • Describing Actions & State of Being • Making Inferences <p>Phonics/Spellings Focus:</p> | <p>Textbook Materials:</p> <p><u>Week 39:2/7 – 2/11</u> Spectrum Spelling 6: Lesson 19 Number Prefixe: hem-, semi-, uni-, bi-, tri</p> <p>CAROUSEL Unit 8: On the Go Chapter 4: Animals (Lesson 2)</p> <p>Writing an informational research essay with bibliography (Week 5) [Due Thursday 2/17]</p> <p><u>Week 40: 2/14 – 2/18</u> Spectrum Spelling 6: Review</p> <p>CAROUSEL Unit 8: On the Go Chapter 4: Animals (Lesson 3)</p> <p>Writing an informational research essay with bibliography (bibliography) [Due Thursday 2/17]</p> <p><u>Week 41: 2/21 – 2/25 (No School Monday 2/21)</u> Spectrum Spelling 6: Lesson 20 Suffixes: -ate, -ive, -ship</p> | | |

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| <p>Suffixes: -ate, -ive, -ship, -able, -ible, -ance, -ence, -ant, -ant</p> | <p>CAROUSEL Unit 8: On the Go Chapter 4: Animals (Lesson 1)</p> <p><u>Week 42: 2/28 – 3/4</u> Spectrum Spelling 6: Lesson 21 Suffixes: -able and -ible</p> <p>CAROUSEL Unit 8: On the Go Chapter 4: Animals (Lesson 4)</p> <p><u>Week 43: 3/7 – 3/11</u> Spectrum Spelling 6: Lesson 22 Suffixes: -ance, -ence, -ant, -ent</p> <p>CAROUSEL Unit 8: On the Go Chapter 4: Animals (Lesson 5)</p> | | |
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5th & 6th Grades Proficient English (April 2021 – July 2021)

Reading: 6th grade Spectrum Reading texts

Writing: Figurative Language

- Alliteration
- Cliché
- Hyperbole
- Idioms
- Similes
- Metaphors
- Onomatopoeia
- Oxymoron
- Personification
- Portmanteau

Grammar: Parts of Speech (6th Grade Spectrum Language Arts)

- Lesson 1.1 Common and Proper Nouns & Lesson 1.2 Regular and Irregular Plural Nouns
- Lesson 1.3 Personal and Intensive Pronouns & Lesson 1.4 Demonstrative Pronouns
- Lesson 1.5 Relative Pronouns & Lesson 1.6 Indefinite Pronouns
- Lesson 1.7 Pronoun Shifts
- Lesson 1.8 Verbs: Regular Present and Past Tense
- Lesson 1.9 Verbs: Irregular Present and Past Tense
- Lesson 1.10 Subject-Verb Agreement
- Lesson 1.11 Action Verbs & Lesson 1.12 Helping Verbs
- Lesson 1.13 Linking Verbs & Lesson 1.14 Transitive Verbs
- Lesson 1.15 Gerunds, Participles, and Infinitives
- Lesson 1.16 Adjectives & Lesson 1.17 Adverbs
- Lesson 1.18 Conjunctions & Lesson 1.19 Interjections
- Lesson 1.20 Prepositions & Lesson 1.21 Prepositional Phrases
- Lesson 1.22 Articles

Spelling: Spectrum 5th Grade Spelling

- Lesson 1: Short Vowels: a, e, i & Lesson 2: Short Vowels: o, u
- Lesson 3: Long Vowels: a, e, i & Lesson 4: Long Vowels: o, u
- Lesson 5: Variant Consonants: j, k
- Lesson 6: Consonant Digraphs: ch, ph, sh, th, wh, tch
- Lesson 7: Consonant Blends: bl, fl, br, cr, gr, sk, sp, st
- Lesson 8: Silent Letters: kn, mb, wr
- Lesson 9: Vowel Combinations: /al/, /au/, /aw/, /ou/, /oy/, final /e l/
- Lesson 10: r-Controlled Vowels: ar, er, ir, or, ur
- Lesson 11: Special Spelling Patterns: ough, augh
- Lesson 12: Compound Words
- Lesson 13: Contractions
- Lesson 14: Regular Plural Nouns & Lesson 15: Irregular Plural Nouns
- Lesson 16: Possessives
- Lesson 17: Prefixes: dis-, pre-, un-
- Lesson 18: Suffixes: -ion, -tion, -ation
- Lesson 19: Rhyming Words
- Lesson 20: Homophones
- Lesson 21: Easily Confused Words
- Lesson 22: Using a Dictionary

5th & 6th Grades Proficient English (August 2021 – December 2021)

Reading: 6th grade Spectrum Reading texts & The Cricket in Time Square book study

Writing: 6th grade Spectrum Writing & 6th grade Spectrum Language Arts (chapter 4)

- Lesson 1 The Writing Process
- Lesson 2 Purposes for Writing
- Lesson 3 Audience
- Lesson 4 Write a Paragraph
- Lesson 5 Main Ideas and Details
- Lesson 6 Staying on Topic
- Lesson 7 Active Voice
- Research Paper (Chapter 4 Writer's Guide)
- Lesson 4.1 Prewriting
- Lesson 4.2 Drafting
- Lesson 4.3 Revising
- Lesson 4.4 Proofreading
- Lesson 4.5 Publishing
- Lesson 4.6 Evaluating Writing
- Lesson 4.7 Writing Process Practice

Grammar: Sentences (6th Grade Spectrum Language Arts)

- Lesson 1.23 Declarative Sentences
- Lesson 1.24 Interrogative Sentences
- Lesson 1.25 Exclamatory Sentences
- Lesson 1.26 Imperative Sentences
- Lesson 1.27 Simple Sentences
- Lesson 1.28 Compound Sentences
- Lesson 1.29 Complex Sentences
- Lesson 1.30 Sentence Fragments
- Lesson 1.31 Combining Sentences
- Lesson 1.32 Writing a Paragraph

Spelling: Spectrum 6th Grade Spelling

- Lesson 1: Short Vowels a, e, I & Lesson 2: Short Vowels o, u
- Lesson 3: Long Vowels: a, e, I & Lesson 4: Long Vowels: o, u
- Lesson 5: Consonant Digraphs: ch, ph, sh, th, wh
- Lesson 6: Double Consonants
- Lesson 7: Silent Letters: bt, ck, gu, mn, sc
- Lesson 8: Vowel Diphthongs: oi, oy, ou, ow
- Lesson 9: r-Controlled Vowels: ar, er, ir, or, ur
- Lesson 10: The /e/ Sound
- Lesson 11: Words with ci and ti
- Lesson 12: Compound Words
- Lesson 13: Contractions
- Lesson 14: Regular Plurals & Lesson 15: Irregular Plurals
- Lesson 16: Possessives
- Lesson 17: Prefixes: pre-, post- & Lesson 18: Prefixes: im-, in-
- Lesson 19: Number Prefixes: hemi-, semi-, uni-, bi-, tri-
- Lesson 20: Suffixes: -ate, -ive, -ship & Lesson 21: Suffixes: -able, -ible & Lesson 22: Suffixes: -ance, -ence, -ant, -ent
- Lesson 23: Homophones
- Lesson 24: Related Words
- Lesson 25: Latin and Greek Roots
- Lesson 26: Easily Confused Words
- Lesson 27: Using a Dictionary and Thesaurus

5th & 6th Grades Proficient English (January 2022 – March 2022)

Reading: 6th grade Spectrum Reading texts

Writing: 6th grade Spectrum Writing (Writing a Story)

- Lesson 1 Sensory Details
- Lesson 2 Adjectives and Adverbs
- Lesson 3 Describing Objects
- Lesson 4 The Writing Process: Descriptive Writing
- Lesson 5 Personal Narrative
- Lesson 6 Sequence of Events
- Lesson 7 The Writing Process: Personal Narrative
- Lesson 8 Parts of a Story
- Lesson 9 Setting
- Lesson 10 Characters
- Lesson 11 Dialogue
- Lesson 12 Point of View
- Lesson 13 Story Ideas
- Lesson 14 The Writing Process: Story

Grammar: 6th Grade Spectrum Language Arts – Chapter 2 (Mechanics)

- Capitalization Lesson 2.1 Proper Nouns: Days of the Week, Months of the Year
- Lesson 2.2 Proper Nouns: Historical Events, Names of Languages and Nationalities, Team Names
- Lesson 2.3 Proper Nouns: Organizations, Departments of Government, Sections of the Country
- Lesson 2.4 Proper Nouns: Titles, Geographic Names
- Lesson 2.5 Sentences, Direct Quotations
- Lesson 2.6 Personal and Business Letters
- Punctuation Lesson 2.7 Periods: After Imperative Sentences, In Dialogue, In Abbreviations, In Initials
- Lesson 2.8 Question Marks
- Lesson 2.9 Exclamation Points
- Lesson 2.10 Commas: Series, Direct Address, Multiple Adjectives
- Lesson 2.11 Commas: Combining Sentences (between clauses), Set-Off Dialogue
- Lesson 2.12 Commas: Personal and Business Letters
- Lesson 2.13 Quotation Marks
- Lesson 2.14 Apostrophes
- Lesson 2.15 Colons
- Lesson 2.16 Semicolons
- Lesson 2.17 Hyphens
- Lesson 2.18 Parentheses

Spelling: Spectrum 6th Grade Vocabulary

- Classification
- Synonyms & Antonyms
- Homonyms
- Context Clues
- Concept Words
- Sensory Words
- Plurals
- Suffixes & Prefixes
- Root and Base Words
- Imported Words

- Abbreviations
- Compound Words