

JAPANESE SCHOOL OF GUAM CURRICULUM MAP

English Language Development

Grade 1

2021-2022

CAROUSEL Curriculum Based Student Learning Outcomes

Language Functions Covered:

Students will demonstrate their ability to speak, read, and write in the following skills:

- Naming and identifying people within the family
- Asking and answering simple questions about self
- Using social language: thank you
- Asking and answering Simple yes/no questions about nouns
- Using social language: Greetings
- Naming regular plurals with -s
- Responding to commands regarding body parts with actions
- Identifying and naming extended family
- renaming people using personal pronouns
- describing people using adjectives
- describing actions using subject pronouns and present tense verbs
- asking for help
- Identifying and using numerals
- Using social language: Birthdays and celebrations
- Answering “how many” questions
- Naming things using “have” and color vocabulary
- Describing things with color adjectives
- Identifying and naming extended family
- renaming people using personal pronouns
- describing people using adjectives
- describing actions using subject pronouns and present tense verbs
- asking for help

Phonics/Spellings Focus:

- Vowel names and short vowel sounds: /a/, /e/, /i/, /o/, /u/
- Consonant names/ sounds
- Plural -s
- Short vowel CVC words

GDOE Grade Level English Language Arts Skills (Kindergarten-1st)

1. Identify and Explain more advanced concepts about print:

- 1.1 Identify words and sentences
- 1.2 Recognize that sentences start with capital letters and end with punctuation
- 1.3 Identify /use the different types of punctuation
- 1.4 Identify the title and author of a reading selection

2. Distinguish beginning, middle, and ending sounds of words

- 2.1 Read and blend sounds to form words
 - Consonant blends
 - Distinguish between short and long vowels
 - Consonant digraphs

3. Read Grade level Sight Words

4. Read with fluency (natural sounding speech)

5. Read and understand simple compound words and contractions

6. Read and understand root words and inflectional forms (-ed, -ing, -er)

7. Classify Categories of Words

8. Recognize and use knowledge of spelling patterns when reading

9. Decode (sound out) regular words with more than one syllable

10. Identify and correctly use regular plural words and irregular plural words

11. Use knowledge of individual words to predict the meaning of unknown compound words

12. Know the meaning of simple prefixes

Annual Curriculum Map – 1st grade English

Skills/Content Addressed Throughout the Year in Every Unit:

MONTHS	CONTENT: Curriculum Unit(s)	Language Functions/Phonics/Reading and Writing Goals
April	All About Me projects CAROUSEL Unit 1: My Community <ul style="list-style-type: none"> • Chapter 1: My Family 	<i>Language Functions Covered:</i> <ul style="list-style-type: none"> • Naming and identifying people within the family • Asking and answering simple questions about self • Using social language: Greetings

<p>May</p>	<p>CAROUSEL Unit 1: My Community</p> <ul style="list-style-type: none"> • Chapter 1: My Family (continued) • Chapter 2: My School <p>Phonics Fundamentals, Vol. 1</p> <ul style="list-style-type: none"> • Pre-writing skills • Consonant sounds and writing 	<p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Naming and identifying people within the family • Asking and answering simple questions about self • Asking and answering simple yes/no questions about nouns • Using social language: Thank you <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Pre-writing, tracing, cutting practice • Consonant names/ sounds: /b/, /t/, /m/, /s/
<p>June-July</p>	<p>CAROUSEL Unit 1: My Community</p> <ul style="list-style-type: none"> • Chapter 2: My School (continued) <p>Phonics Fundamentals, Vol. 1</p> <ul style="list-style-type: none"> • Consonant sounds and writing • Short vowel /a/ • Simple CVC blends with /a/ 	<p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Asking and answering simple yes/no questions about nouns • Answering “What is it?” questions • Using social language: Please <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Consonant names/sounds : /n/, /f/, /d/, /g/, /l/, /c/ • Vowel name/ short sound : /a/ • CVC blends with short vowel /a/
<p>August</p>	<p>CAROUSEL Unit 1: My Community</p> <ul style="list-style-type: none"> • Chapter 3: Count Me In <p>Phonics Fundamentals, Vol. 1</p> <ul style="list-style-type: none"> • Consonant sounds and writing • CVC blends with /a/ 	<p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Identifying and using numerals • Answering “How many” questions • Birthdays and celebrations <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Consonant name/ sound: /p/ • Short vowel /e/ • CVC blends with short vowel /a/

<p>September</p>	<p>CAROUSEL Unit 1: My Community</p> <ul style="list-style-type: none"> Chapter 3: Count Me In (continued) Chapter 4: Color My World <p>Phonics Fundamentals, Vol. 1</p> <ul style="list-style-type: none"> Consonant sounds and writing CVC blends with /a/, /e/, /o/ 	<p>Language Functions Covered:</p> <ul style="list-style-type: none"> Identifying color words "I have" with color words Answering "how many" questions Using social language: Birthdays and celebrations <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> Consonant names/sounds: /r/ Vowel name/ short sound: /o/ CVC blends with short vowel /a/, /e/, and /o/
<p>October</p>	<p>CAROUSEL Unit 1: My Community</p> <ul style="list-style-type: none"> Chapter 4: Color My World (continued) <p>Halloween Activities</p> <p>Phonics Fundamentals, Vol. 1</p> <ul style="list-style-type: none"> Consonant sounds and writing CVC blends with /a/, /e/, /o/ 	<p>Language Functions Covered:</p> <ul style="list-style-type: none"> Naming regular plurals with -s Describing things with color adjectives Asking for help <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> Consonant names/sounds: /h/, /j/, /k/ CVC blends with short vowel /a/, /e/, and /o/ Plural -s
<p>November- December</p>	<p>CAROUSEL Unit 1: My Community</p> <ul style="list-style-type: none"> Chapter 5: The Amazing Human Body <p>Phonics Fundamentals, Vol. 1</p> <ul style="list-style-type: none"> Consonant sounds and writing CVC blends with /a/, /e/, /o/, /i/ 	<p>Language Functions Covered:</p> <ul style="list-style-type: none"> Plurals with -s Subject pronouns: I, he, she, you (using pronouns in place of names) Total Physical Response (TPR) with body parts Sentence structure "I like/ He likes/ She likes/ You like" Making questions and answers: "Do you have? Yes/No, I do/don't." <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> Consonant names/sounds: /w/, /v/, /y/, /z/, /x/, /q/ Vowel name and short sound: /i/ CVC blends with short vowel /i/
<p>January</p>	<p>CAROUSEL Unit 2: My Larger Community</p> <ul style="list-style-type: none"> Chapter 1: The People Around 	<p>Language Functions Covered:</p> <ul style="list-style-type: none"> Sentence structure "I like/ He likes/ She likes/ You like" Introducing someone: "This is my friend, ____" Talking about favorites: "My/her/his favorite food is ____"

	<p>Phonics Fundamentals, Vol. 1</p> <ul style="list-style-type: none"> • Consonant sounds and writing • CVC blends with /a/, /e/, /o/, /i/, /u/ 	<p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Vowel name and short sound: /u/ • CVC blends with short vowel: /a/, /e/, /o/, /i/, and /u/
February	<p>CAROUSEL Unit 2: My Larger Community</p> <ul style="list-style-type: none"> • Chapter 1: The People Around <p>Phonics Fundamentals, Vol. 1</p> <ul style="list-style-type: none"> • Consonant sounds and writing • CVC blends with all vowels 	<p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Identifying and naming extended family • Describing people using adjectives • Talking about other favorites: "My favorite color/character is _____" <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • CVC blends with all short vowels • Alphabetical order • Sequencing • sound recognition – word initial, medial, final

Textbook References:

TG : Set 1 Unit 1-4 Teacher's Guide

RB: Set 1 Unit 1-4 Resource Book

FF: Set 1 Frames for Fluency Teacher's Guide

WB: workbook

Month: April (1st Term)	Lesson Topic/Content Sequencing: Textbook Materials	Assessments
<p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 1: My Family Phonics Fundamentals: Pre-writing</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Naming and identifying people within the family • Asking and answering simple questions about self • Using social language: Greetings <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Pre-writing skills • Fine motor assessment 	<p><u>Week 0: Friday, 4/23 NO ENGLISH CLASSES</u></p> <p><u>Week 1: 4/26-30</u></p> <ul style="list-style-type: none"> • Introductions of teacher, students • Classroom rules • Fingerplays to direct attention • Name page decoration • TPR “point to” classmate game • Tracing by arrows <p><u>Week 2: 4/26-30</u></p> <p><i>Phonics</i></p> <ul style="list-style-type: none"> • Alphabet Song • Cutting on various dotted lines • Tracing letters of your name <p><i>Carousel U1, Ch.1 Lesson 1</i></p> <ul style="list-style-type: none"> • TG: p.44-46 • RB: Template D • Theme Picture #1 • Activity Sheet #1 • Chapter 1 Picture Cards • FF: p.28 / Card U1F1 	<p><i>Fine motor assessment with tracing and cutting sheets</i></p>

<p>Month: May</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 1: My Family</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Naming and identifying people within the family • Asking and answering simple questions about self • Asking and answering Simple yes/no questions about nouns • Using social language: "Thank you" <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Consonant Bb • Consonant Tt 	<p><u>Week 3: 5/3-5/7</u> <i>Kids TV Nursery Rhymes and Songs for Kindergarten Kids (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter B song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 4-7, Writing practice upper and lower case "Bb" • WB: Identify pictures with initial /b/ sound <p><i>Carousel Ch.1 Lesson 2</i></p> <ul style="list-style-type: none"> • TG: p.47-49 • Chapter 1 Picture Cards • RB: Activity Sheet 2 • RB: Chapter 1 Activity Pictures • RB: Activity Sheet • 3FF: p.28 / Card U1F2-6 <p><u>Week 4: 5/10-14</u> <i>Kids TV Nursery Rhymes and Songs for Kindergarten Kids (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter T song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p 8-11, Writing practice upper and lower case "Tt" • WB: Identify pictures starting with /t/ sound <p><i>Carousel Ch.1 Lesson 3</i></p> <ul style="list-style-type: none"> • TG: P.50-52 • Chapter 1 Picture Cards • RB: Activity Sheet 4 • FF: p.29 / Card U1F7-8 	<p>Assessments</p> <p><i>Phonics assessment: B</i></p>
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		Assessment
<p>Month: May</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 1: My Family Chapter 2: My School</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Naming and identifying people within the family • Asking and answering simple questions about self • Asking and answering Simple yes/no questions about nouns • Using social language: "Thank you" <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Consonant Mm • Consonant Ss • Review Bb, Tt 	<p>Week 5: 5/17-21 <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter M song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 12-15, Practice writing upper and lower case "Mm" • WB: Identify pictures starting with /m/ sound <p><i>Carousel Ch.1 Lesson 4</i></p> <ul style="list-style-type: none"> • TG: P.53-55 • <i>Grandfather's Journey</i> by Allen Say • RB: Chapter 1 Activity Pictures • RB: Template E "Writing My Ideas" • RB: Activity Sheet 5 "What Happened First" • FF: p.29 / Card U1F9-14 <p>Week 6: 5/24-28 <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter S song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 16-19, Practice writing upper and lower case "Ss" • WB: Identify pictures starting with /s/ sound <p><i>Carousel Ch.1 Lesson 5:</i></p> <ul style="list-style-type: none"> • TG: P.56-58 • RB: Templates A-C • Chapter 1 Picture and Word Cards • IDEA Picture Dictionary • RB: Activity Sheet 6 "People" • Transparency 4 "Hush Little Baby" • RB: Activity Sheet 7 "My Song" • FF: p.28 / Card U1F9-14 	<p><i>Phonics assessment: B, T</i></p> <p><i>Phonics assessment: B, T, M</i></p>

<p>Month: May/ June</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 1: My Family Chapter 2: My School</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> Naming and identifying people within the family Asking and answering simple questions about self Asking and answering Simple yes/no questions about nouns Using social language: "Thank you" <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> Consonant Nn Consonant Ff Review Bb, Tt, Mm, Ss 	<p><u>Week 7: 5/31-6/4 (Mon. – Memorial Day)</u> <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> Phonics Letter N song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> WB: p. 20-23, Practice writing upper and lower case "Nn" WB: Identify pictures starting with /n/ sound <p><i>Carousel Unit 1, Ch.1 Test</i></p> <ul style="list-style-type: none"> Examiner Manual: P. 10-12 Grade K-1 Tester Book: P. 1-7 <p><u>Week 8: 6/7-6/11</u> <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> Phonics Letter F song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> WB: p. 24-27, Practice writing upper and lower case "Ff" WB: Identify pictures starting with /f/ sound <p><i>Carousel U1, Ch.2 Lesson 1:</i></p> <ul style="list-style-type: none"> TG: P.68-70 Theme Picture #2 "A Classroom Scene" RB: Template G " My School " Chapter 2 Picture Cards RB: Activity Sheet 11 "Hidden Pictures" Transparency 5 "Books" RB: Activity Sheet 12 "books" FF: p.30 / Card U1F15 	<p>Assessments</p> <p><i>Phonics assessment: B, T, M, S</i></p> <p><i>Carousel Unit 1, Ch.1 Test</i></p> <ul style="list-style-type: none"> Examiner Manual: P. 10-12 Grade K-1 Tester Book: P. 1-7 <p><i>Phonics assessment: B, T, M, S, N</i></p>
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<p>Month: June</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 2: My School</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> Asking and answering Simple yes/no questions about nouns Answering "What is it?" questions Using social language: Please <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> Short Vowel /a/ CVC blends with short vowel /a/ Review: Bb, Tt, Mm, Ss, Nn, Ff 	<p><u>Week 9: 6/14-6/18</u> <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> Phonics Letter A song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> WB: p. 28-31, Practice writing upper and lower case "Aa" WB: Identify pictures starting with /a/ sound <p><i>Carousel Ch.2 Lesson 2:</i></p> <ul style="list-style-type: none"> TG: P. 71-73 Theme Picture #3 "A Busy Playground" Theme Picture #2 Chapter 2 Picture Cards RB: Activity Sheet 13 "School Things" Transparency 6: "Use Your Head!" RB" Activity Sheet 14 FF: p.30 / Card U1F16-17 <p><u>Week 10: 6/21-6/25</u> <i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> WB: p. 32-34, Blending CVC words with short vowel /a/ Read and match CVC words with pictures <p><i>Carousel Ch.2 Lesson 3:</i></p> <ul style="list-style-type: none"> TG: P. 74-76 Chapter 2 Picture and Word Cards IDEA Picture Dictionary Transparencies 1-3 RB: Templates A-C RB: Template H "bingo" RB: Chapter 2 Activity Pictures RB: Activity Sheets 15 A/B "Mingle and Match" 	<p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F</i></p> <p><i>Phonics assessment: B, T, M, S, N, F, A</i></p>
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<p>Month: June/ July</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 2: My School</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Asking and answering Simple yes/no questions about nouns • Answering "What is it?" questions • Using social language: Please <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Consonant Dd • CVC blends with short vowel /a/ • Review: Bb, Tt, Mm, Ss, Nn, Ff 	<ul style="list-style-type: none"> • RB: Template I "My picture Dictionary • FF: p.31 / Card U1F2-6 <p><u>Week 11: 6/28-7/2</u> <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter D song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 35-38, Practice writing upper and lower case "Dd" • WB: Identify pictures starting with /d/ sound <p><i>Carousel Ch.2 Lesson 4:</i></p> <ul style="list-style-type: none"> • TG: 77- 80 • <i>School Days</i> by B.G. Hennessy • RB: Chapter 2 Activity Pictures • RB: Template E "Writing My Ideas" • RB: Activity Sheet 16 "Let's Compare" • RB: Activity Sheet 17 "School Words" 	<p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, CVC blends</i></p>
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<p>Month: July</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 2: My School Chapter 3: Count Me In</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> Asking and answering Simple yes/no questions about nouns Answering "What is it?" questions Using social language: Please <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> Consonant L CVC blends with short vowel /a/ Review: Bb, Tt, Mm, Ss, Nn, Ff, Aa, Dd, Gg 	<p><u>Week 12: 7/5-7/9 (Mon – Fourth of July observed)</u> <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> Phonics Letter G song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> WB: p. 39-42, Practice writing upper and lower case "Gg" WB: Identifying pictures starting with hard /g/ sound <p><i>Carousel Ch.2 Lesson 5:</i></p> <ul style="list-style-type: none"> TG: P.81- 83 RB: Activity Sheet 18 " Let's Talk" RB: Activity Sheet 19 " My Favorite Activity at School" RB: Activity Sheet 20 " My School Book" RB: Activity Sheet 21 "Letter Detective" FF: p.31 / Card U1F18-25 <p><i>Carousel U1, Ch 2 Test</i></p> <ul style="list-style-type: none"> Examiner Manual: P. 13-15 Tester Set 1 Grade K-1 Unit 1-2 Book: P .8 – 13 <p><u>Week 13: 7/12-7/16</u> <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> Phonics Letter L song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> WB: p. 43-46, Practice writing upper and lower case "Ll" WB: Identify pictures starting with /l/ sound <p><i>Carousel Ch.3 Lesson 1</i></p> <ul style="list-style-type: none"> TG: P.90-92 RB: Activity Sheet 22 "Make a Match" Transparency 7 "One, Two" 	<p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, CVC blends</i></p> <p><i>Carousel U1, Ch 2 Test</i></p> <ul style="list-style-type: none"> Examiner Manual: P. 13-15 Tester Set 1 Grade K-1 Unit 1-2 Book: P .8 - 13 <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, CVC blends</i></p>
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<p>Month: July</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 3: Count Me In</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> Asking and answering Simple yes/no questions about nouns Answering "What is it?" questions Using social language: Please <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> Consonant Cc CVC blends with short vowel /a/ Review: Bb, Tt, Mm, Ss, Nn, Ff, Aa, Dd, Gg, Ll 	<ul style="list-style-type: none"> RB: Activity Sheet 23 "One, Two" RB: Activity Sheet 24 "Missing numbers" <p>Week 14: 7/19-7/23</p> <p><i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> Phonics Letter C song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> WB: p. 47-50, Practice writing upper and lower case "Cc" WB: Identify pictures starting with /k/ sound <p><i>Carousel Ch.3 Lesson 2</i></p> <ul style="list-style-type: none"> TG:93-95 RB: Template H "Bingo" RB: Activity Sheet 25 "How Many" FF: p.32 / Card U1F26-28, 13-14 	<p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, CVC blends</i></p>
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<p>Month: August/ September (2nd Term)</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 3: Count Me In</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Answering “How many” questions • Birthdays and celebrations • Identifying and using numerals <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Consonant and Vowel review • Review CVC blends with short vowel /a/ 	<p><u>Week 15: 8/17-8/20 (Tues-Fri)</u> <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter P song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 51-54, Practice writing upper and lower case “Pp” • WB: Identify pictures starting with /p/ sound <p><i>Carousel</i></p> <ul style="list-style-type: none"> • Review vocabulary (number words, school items) • Review sentence frames for fluency: “Is it a ____ (noun)? / Yes, it is.” <p><u>Week 16: 8/23-8/27</u> <i>Phonics</i></p> <ul style="list-style-type: none"> • Review all letters, sounds, and blends <p><i>Vocabulary and Language Function</i></p> <ul style="list-style-type: none"> • Review Family names, Number words, School Items • Classroom games, TPR, etc. <p><u>Week 17: 8/30-9/3</u> <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter E song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 55-58, Practice writing upper and lower case “Ee” • WB: Identify pictures starting with short /e/ sound 	<p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, CVC blends</i></p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, CVC blends</i></p>
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<p>Month: September</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 3: Count Me In Chapter 4: Color My World</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Answering “How many” questions • Identifying color words • “I have” with number words • “I have” with color words <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Short vowel /o/ • CVC blends with short vowel /e/ and short /a/ • Review: Bb, Tt, Mm, Ss, Nn, Ff, Aa, Dd, Gg, Ll, Cc, Pp, Ee <th data-bbox="619 84 1572 1425"> <p><i>Carousel Ch.3 Lesson 3</i></p> <ul style="list-style-type: none"> • TG: P.96-97 • RB: Activity Sheet 26 “Birthday Cake” • RB: Activity Sheet 27 “My Family’s Birthday Chart” • FF: p.33 / Card U1F29-36 <p><u>Week 18: 9/6-9/10 (Mon – Labor Day)</u></p> <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 59-61, Blend CVC words with short /e/ • WB: Match pictures with words containing short vowel /e/ <p><i>Carousel Ch.3 Lesson 4</i></p> <ul style="list-style-type: none"> • TG: P. 98-100 • <i>Anno’s Counting Book</i> by Mitsumasa Anno • RB: Template E “Writing My Ideas” • RB: Activity Sheet 28 “ Number Match” <p><u>Week 19: 9/13-9/17</u></p> <p><i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter O song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 62-65, Practice writing upper and lower case “Oo” • WB: Identify pictures starting with short /o/ sound <th data-bbox="1572 84 1881 1425"> <p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, CVC blends</i></p> </th></th>	<p><i>Carousel Ch.3 Lesson 3</i></p> <ul style="list-style-type: none"> • TG: P.96-97 • RB: Activity Sheet 26 “Birthday Cake” • RB: Activity Sheet 27 “My Family’s Birthday Chart” • FF: p.33 / Card U1F29-36 <p><u>Week 18: 9/6-9/10 (Mon – Labor Day)</u></p> <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 59-61, Blend CVC words with short /e/ • WB: Match pictures with words containing short vowel /e/ <p><i>Carousel Ch.3 Lesson 4</i></p> <ul style="list-style-type: none"> • TG: P. 98-100 • <i>Anno’s Counting Book</i> by Mitsumasa Anno • RB: Template E “Writing My Ideas” • RB: Activity Sheet 28 “ Number Match” <p><u>Week 19: 9/13-9/17</u></p> <p><i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter O song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 62-65, Practice writing upper and lower case “Oo” • WB: Identify pictures starting with short /o/ sound <th data-bbox="1572 84 1881 1425"> <p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, CVC blends</i></p> </th>	<p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, CVC blends</i></p>
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<p>Month: September/ October</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 3: Count Me In Chapter 4: Color My World</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Answering “How many” questions • Identifying color words • “I have” with number words • “I have” with color words <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Consonant Rr • CVC blends with short vowel /o/, /e/ and /a/ • Review: Bb, Tt, Mm, Ss, Nn, Ff, Aa, Dd, Gg, Ll, Cc, Pp, Ee <th data-bbox="619 84 1570 1425"> <p><i>Carousel Ch.3 Lesson 5</i></p> <ul style="list-style-type: none"> • TG: P.101-103 • Chapter 3 Numeral and Word Cards • Transparencies 1 – 3 • RB: Templates A- C • IDEA Picture Dictionary • Transparency 8 “Count Me In” • RB: Activity Sheet 29 “Count Me In” • RB: Activity Sheet 30 “Numbers in Many Languages” <p><u>Week 20: 9/20-9/24</u></p> <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 66-68, Blend CVC words with short /o/ • WB: Match pictures with words containing short vowel /o/ <p><i>Carousel Ch.3 Lesson 6</i></p> <ul style="list-style-type: none"> • TG: P.104-106 • RB: Activity Sheet 31 “Role Play: Getting a Telephone Number” • RB: Activity Sheet 32 “My Telephone Book” • Transparencies 1 -3 • RB:Templates A – C • RB: Activity Sheet 33: “Role Play: A Telephone <p><u>Week 21: 9/27-10/1</u></p> <p><i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter R song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 69-73, Practice writing upper and lower case “Rr” • WB: Identify pictures starting with short /r/ sound <th data-bbox="1570 84 1873 1425"> <p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, CVC blends</i></p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, CVC blends</i></p> </th></th>	<p><i>Carousel Ch.3 Lesson 5</i></p> <ul style="list-style-type: none"> • TG: P.101-103 • Chapter 3 Numeral and Word Cards • Transparencies 1 – 3 • RB: Templates A- C • IDEA Picture Dictionary • Transparency 8 “Count Me In” • RB: Activity Sheet 29 “Count Me In” • RB: Activity Sheet 30 “Numbers in Many Languages” <p><u>Week 20: 9/20-9/24</u></p> <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 66-68, Blend CVC words with short /o/ • WB: Match pictures with words containing short vowel /o/ <p><i>Carousel Ch.3 Lesson 6</i></p> <ul style="list-style-type: none"> • TG: P.104-106 • RB: Activity Sheet 31 “Role Play: Getting a Telephone Number” • RB: Activity Sheet 32 “My Telephone Book” • Transparencies 1 -3 • RB:Templates A – C • RB: Activity Sheet 33: “Role Play: A Telephone <p><u>Week 21: 9/27-10/1</u></p> <p><i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter R song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 69-73, Practice writing upper and lower case “Rr” • WB: Identify pictures starting with short /r/ sound <th data-bbox="1570 84 1873 1425"> <p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, CVC blends</i></p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, CVC blends</i></p> </th>	<p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, CVC blends</i></p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, CVC blends</i></p>
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<p>Month: October</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 4: Color My World</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Describing things with color adjectives • Naming regular plurals with -s • Asking for help <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Consonant Hh • Consonant Jj • Review: Bb, Tt, Mm, Ss, Nn, Ff, Aa, Dd, Gg, Ll, Cc, Pp, Ee, Oo, Rr • Review: CVC blends with short /o/, /e/, /a/ 	<p><i>Carousel U1, Ch. 3 Test</i></p> <ul style="list-style-type: none"> • Examiners Manual: P. 16 – 18 • Set 1 K-1 Tester: p. 15-21 <p><i>Carousel Ch.4 Lesson 1</i></p> <ul style="list-style-type: none"> • TG: P. 114-116 • Chapter 4 Color Cards • RB: Template K “Color My World” • RB: Activity Sheet 34 “My favorite Color” <p><u>Week 22: 10/4-10/8</u> <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter H song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 74-77, Practice writing upper and lower case “Hh” • WB: Identify pictures starting with /h/ sound <p><i>Carousel Ch.4 Lesson 2</i></p> <ul style="list-style-type: none"> • TG: 117-119 • Transparency 9 “On Our Walk...” • RB: Activity Sheet 35 “Colors Around Me” <p><u>Week 23: 10/11-10/15 (Mon – Columbus Day)</u> <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter J song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 78-81, Practice writing upper and lower case “Jj” • WB: Identify pictures starting with /j/ sound 	<p>Assessments</p> <p><i>Carousel U1, Ch. 3 Test</i></p> <ul style="list-style-type: none"> • Examiners Manual: P. 16 – 18 • Set 1 K-1 Tester: p. 15-21 <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, R, CVC blends</i></p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, R, H, CVC blends</i></p>
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<p>Month: October</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 4: Color My World</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> Describing things with color adjectives Naming regular plurals with -s Asking for help <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> Consonant Kk Review: Bb, Tt, Mm, Ss, Nn, Ff, Aa, Dd, Gg, Ll, Cc, Pp, Ee, Oo, Rr, Hh, Jj Review: CVC blends with short /o/, /e/, /a/ 	<p><i>Carousel Ch.4 Lesson 3</i></p> <ul style="list-style-type: none"> TG: P120-122 RB: Activity Sheet 36 “Colors, colors, Colors” RB: Activity Sheet 37 “My Home” FF: p.34 / Card U1F26,37 <p><i>Carousel Ch.4 Lesson 4</i></p> <ul style="list-style-type: none"> TG: P.123-125 <i>Go Away, Big Green Monster!</i> By Ed Emberley Chapter 4 Word Cards RB: Template E “Writing My Ideas” RB: Activity Sheet 38 “Match Them Up!” RB: Activity Sheet 39 “Colors” <p><u>Week 24: 10/18-10/22</u> <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> Phonics Letter K song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> WB: p. 82-85, Practice writing upper and lower case “Kk” WB: Identify pictures starting with /k/ sound <p><i>Carousel Ch.4 Lesson 5</i></p> <ul style="list-style-type: none"> TG: P.126-128 Chapter 4 Color and word Cards Transparencies 1-3 RB: Templates A – C RB: Activity Sheet 40 “A Red Car” FF: p.34 / Card U1F38-39 <p><i>Halloween Activities/Projects</i></p>	<p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, R, H, J, CVC blends</i></p>

<p>Month: November</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 4: Color My World Chapter 5: The Amazing Human Body</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Adding regular plural -s to nouns • Responding to commands regarding body parts with actions (TPR=Total Physical Response) • Using subject pronouns to replace names: I, he, she, you <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Consonant Ww • Consonant Vv • Review: Bb, Tt, Mm, Ss, Nn, Ff, Aa, Dd, Gg, Ll, Cc, Pp, Ee, Oo, Rr, Hh, Jj, Kk • Review: CVC blends with short /o/, /e/, /a/ 	<p>Week 25: 10/25-10/29</p> <p><i>Phonics</i></p> <ul style="list-style-type: none"> • Review all letters, sounds, and CVC blends <p><i>Carousel Ch.4 Lesson 6</i></p> <ul style="list-style-type: none"> • TG: P.129-130 • RB: Activity Sheet 41 “Let’s Make Colors” • RB: Activity Sheet 42 “Fold and Dye It” • FF: p.35 / Card U1F40-42 <p><i>Halloween Activities/Projects</i></p> <p>Week 26: 11/1-11/5</p> <p><i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter W song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 86-89, Practice writing upper and lower case “Ww” • WB: Identify pictures starting with /w/ sound <p><i>Carousel U1, Ch. 4 Test</i></p> <ul style="list-style-type: none"> • Examiners Manual: P. 19-21 • Set 1 K-1 Tester: P.22-28 <p><i>Carousel Ch.5 Lesson 1</i></p> <ul style="list-style-type: none"> • TG: P.136-138 • Theme Picture #4 “A Soccer Game” • RB: Template L “The Amazing Human Body” • Chapter 5 Picture Cards • Transparency 10 “Head, Arm, Leg, and Foot” • RB: Activity Sheet 43 “Give Me a Hand” 	<p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, R, H, J, K, CVC blends</i></p> <p><i>Carousel U1, Ch. 4 Test</i></p> <ul style="list-style-type: none"> • Examiners Manual: P. 19-21 • Set 1 K-1 Tester: P.22-28
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<p>Month: November</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 5: The Amazing Human Body</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Adding regular plural -s to nouns • TPR with body parts and class objects • Using subject pronouns to replace names: I, he, she, you <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Consonant Yy • Review: Bb, Tt, Mm, Ss, Nn, Ff, Aa, Dd, Gg, Ll, Cc, Pp, Ee, Oo, Rr, Hh, Jj, Kk, Ww, Vv • Review: CVC blends with short /o/, /e/, /a/ 	<ul style="list-style-type: none"> • FF: p.36 / Card U1F13-14, 43-45 <p><u>Week 27: 11/8-11/12</u> <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter V song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 90-93, Practice writing upper and lower case “Vv” • WB: Identify pictures starting with /v/ sound <p><i>Carousel Ch.5 Lesson 2</i></p> <ul style="list-style-type: none"> • TG: P.139-141 • Chapter 5 Picture and Word Cards • RB: Template F “Blank Picture and Word Cards” • RB : Unit 2 Chapter 4 Picture Cards • RB: Activity Sheet 44 “Body Parts” • RB: Activity Sheet 45 “I Have Two Ears” • FF: p.36 / Card U1F13-14 <p><u>Week 28: 11/15-11/19</u> <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter Y song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 94-97, Practice writing upper and lower case “Yy” • WB: Identify pictures starting with /y/ sound <p><i>Carousel Ch.5 Lesson 3</i></p> <ul style="list-style-type: none"> • TG: P.142-144 • RB: Activity Sheet 46 “Toes and Nose” • Transparency 11 “Bath Time” • Transparency 12 “Naughty Soap Song” • RB: Activity Sheet 47 “Bath Time” • RB: Activity Sheet 48 “Naughty Soap Song” 	<p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, R, H, J, K, W, CVC blends</i></p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, R, H, J, K, W, V, CVC blends</i></p>
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<p>Month: November/ December</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 5: The Amazing Human Body</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Adding regular plural -s to nouns • TPR with body parts and class objects • Using subject pronouns to replace names: I, he, she, you <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Short vowel i • Review: Bb, Tt, Mm, Ss, Nn, Ff, Aa, Dd, Gg, Ll, Cc, Pp, Ee, Oo, Rr, Hh, Jj, Kk, Ww, Vv, Yy • Review: CVC blends with short /i/, /o/, /e/, /a/ 	<ul style="list-style-type: none"> • FF: p.37 / Card U1F46 <p>Week 28: 11/22-11/26 (Mon-Wed) <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter Ii song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 98-101, Practice writing upper and lower case “i” • WB: Identify pictures starting with short /i/ sound <p><i>Ch.5 Lesson 4</i></p> <ul style="list-style-type: none"> • TG: P.145- 147 • <i>Ten, Nine, Eight</i> by Molly Bang • RB: Template E “Writing My Ideas” • RB: Activity Sheet 49 “My Number Picture” • RB: Activity Sheet 50 “How Many Do I have?” <p>Week 29: 11/29-12/3 <i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 102-104, Blend CVC words with short vowel /i/ • WB: Match pictures containing short /i/ words <p><i>Ch.5 Lesson 5</i></p> <ul style="list-style-type: none"> • TG: P.148-150 • Chapter 5 Picture and Word Cards • Transparencies 1 -3 • RB: Templates A –C • RB: Activity Sheet 51 “Body Chart” • RB: Activity Sheet 52 “ Getting Ready For Bed” • RB: Template I: “My Picture Dictionary” • RB: Chapter 5 Activity Pictures • IDEA Dictionary 1 	<p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, R, H, J, K, W, V, Y, CVC blends</i></p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, R, H, J, K, W, V, Y, CVC blends</i></p>
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<p>Month: December</p> <p>Curriculum Unit: CAROUSEL Unit 1: My Community Chapter 5: The Amazing Human Body</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Adding regular plural -s to nouns • TPR with body parts and class objects • Using subject pronouns to replace names: I, he, she, you <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Consonant Zz • Consonant Xx • Review: Bb, Tt, Mm, Ss, Nn, Ff, Aa, Dd, Gg, Ll, Cc, Pp, Ee, Oo, Rr, Hh, Jj, Kk, Ww, Vv, Yy • Review: CVC blends with short /i/, /o/, /e/, /a/ 	<ul style="list-style-type: none"> • RB: Activity Sheet 53 "Classify It!" • FF: p.37 / Card U1F46 <p>Week 30: 12/6-12/10 <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter Z song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 105-108, Practice writing upper and lower case "Zz" • WB: Identify pictures starting with /z/ sound <p><i>Ch.5 Lesson 6</i></p> <ul style="list-style-type: none"> • TG: P.151-152 • Transparency 13 "Your Pulling My Leg" • RB: Activity Sheet 54 "You're pulling my leg" • RB: Activity Sheet 55: Family Traits <p>Week 31: 12/13-12/17 <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter X song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 109-112, Practice writing upper and lower case "Xx" • WB: Identify pictures ending in /x/ sound <p><i>Carousel U1, Ch. 5 Test</i></p> <ul style="list-style-type: none"> • Examiner's Manual: P.22-24 • Set 1 K-1 Tester: P.29-35 <p><i>Christmas Activities and Projects</i></p> <p>Prepare for Adacao School Exchange</p> <ul style="list-style-type: none"> • Make Interview Question booklets with picture questions to ask Adacao students 	<p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, R, H, J, K, W, V, Y, I, CVC blends</i></p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, R, H, J, K, W, V, Y, I, Z, CVC blends</i></p> <p><i>Carousel U1, Ch. 5 Test</i></p> <ul style="list-style-type: none"> • Examiner's Manual: P.22-24 • Set 1 K-1 Tester: P.29-35
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<p>Month: December</p> <p>Curriculum Unit: CAROUSEL Unit 2: My Larger Community Chapter 1: The People Around</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Sentence structure “I like/ He likes/ She likes/ You like” • Making questions and answers: “Do you have ___? Yes, I do. / No, I don’t” • Using social language: Traditions (“What do you usually do?”) <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Consonant Qq • CVC blend with short vowel /u/ • Review: Bb, Tt, Mm, Ss, Nn, Ff, Aa, Dd, Gg, Ll, Cc, Pp, Ee, Oo, Rr, Hh, Jj, Kk, Ww, Vv, Yy, Zz, Xx, Qq • Review: CVC blends with short /i/, /o/, /e/, /a/ 	<ul style="list-style-type: none"> • Make souvenir origami for Adacao students <p>Week 32: 12/20-12/24 (Mon-Thur) <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter Q song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 113-116, Practice writing upper and lower case “Qq” • WB: Identify pictures starting with /q/ sound <p><i>Christmas Activities and Projects</i></p> <p>Prepare for Adacao School Exchange</p> <ul style="list-style-type: none"> • Make Interview Question booklets with picture questions to ask Adacao students • Make souvenir origami for Adacao students 	<p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, R, H, J, K, W, V, Y, I, Z, X, CVC blends</i></p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, R, H, J, K, W, V, Y, I, Z, X, Q, CVC blends</i></p>
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<p>Month: January (3rd Term)</p> <p>Curriculum Unit: CAROUSEL Unit 2: My Larger Community Chapter 1: The People Around</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Sentence structure “I like/ He likes/ She likes/ You like” • Introducing someone: “This is my friend, ___” • Talking about favorites: “My/ her/ his favorite food/game is ___” <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Beginning sounds • Ending Sounds • Review: Bb, Tt, Mm, Ss, Nn, Ff, Aa, Dd, Gg, Ll, Cc, Pp, Ee, Oo, Rr, Hh, Jj, Kk, Ww, Vv, Yy, Zz, Xx, Qq • Review: CVC blends with short /u/, /i/, /o/, /e/, /a/ 	<p>Week 33: 1/5-1/7 (Wed-Fri) <i>Kids TV Nursery Rhymes and Songs for Kindergarten (Youtube)</i></p> <ul style="list-style-type: none"> • Phonics Letter U song <p><i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 117-120, Practice writing upper and lower case “Uu” • WB: Identify pictures starting with short /u/ sound <p>Prepare for Adacao School Exchange (CONT.)</p> <ul style="list-style-type: none"> • Make Interview Question booklets with picture questions to ask Adacao students • Make souvenir origami for Adacao students <p>Week 34: 1/10-1/14 <i>Phonics Fundamentals</i></p> <ul style="list-style-type: none"> • WB: p. 121-123, CVC blends with short /u/ • WB: Match pictures with words containing short /u/ sound <p>Prepare for School Exchange with Adacao Elementary</p> <ul style="list-style-type: none"> • Practice asking interview questions with classmates <p>Week 35: 1/17 -1/21 (EXCHANGE WEEK) (Mon.-MLK Day) <i>The Complete Book of Phonics</i></p> <ul style="list-style-type: none"> • WB: p.29-30 “Beginning consonants” • WB: p.31 “Ending consonants” <p><i>Carousel U2, Ch.1 Lesson 1</i></p> <ul style="list-style-type: none"> • TG: P.162 – 164 	<p>Assessments</p> <p><i>Phonics assessment: B, T, M, S, N, F, A, D, G, L, C, P, E, O, R, H, J, K, W, V, Y, I, Z, X, Q, U, CVC blends</i></p>
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<p>Month: January</p> <p>Curriculum Unit: CAROUSEL Unit 2: My Larger Community Chapter 1: The People Around</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Sentence structure “I like/ He likes/ She likes/ You like” • Introducing someone: “This is my friend, ___” • Talking about favorites: “My/ her/ his favorite food/game is ___” <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • Rhyming words • -at word family • Review: Bb, Tt, Mm, Ss, Nn, Ff, Aa, Dd, Gg, Ll, Cc, Pp, Ee, Oo, Rr, Hh, Jj, Kk, Ww, Vv, Yy, Zz, Xx, Qq • Review: CVC blends with short /u/, /i/, /o/, /e/, /a/ 	<ul style="list-style-type: none"> • Theme Picture #5 “A Family Dinner” • Chapter 1 Picture Cards • RB: Activity Sheet 56 “My Extended Family” • FF: p.40 / Card U2F1-5 <p><i>Adacao Elementary School Exchange Response</i></p> <ul style="list-style-type: none"> • Draw and present differences in the schools and what they enjoyed most about visiting Adacao <p><u>Week 36: 1/24-1/28</u> <i>The Complete Book of Phonics</i></p> <ul style="list-style-type: none"> • WB: p.39 “Rhyming words” • WB: p.40 “Words ending in -at” <p><i>Carousel U2, Ch.1 Lesson 2</i></p> <ul style="list-style-type: none"> • TG: P.165-168 • Theme Picture #6 “A School Office” • RB: Template F “Blank Picture & Word Cards • Chapter 1 Picture Cards • Transparency 14 “Growing Old” • RB: Activity Sheet 57 “This is...” • Activity Sheet 58 “I take After My...” • FF: p.40 / Card U2F1-5, 6-8 <p><i>Carousel U2, Ch.1 Lesson 3</i></p> <ul style="list-style-type: none"> • TG: P.169-172 • Theme Picture #5 • Theme Picture #6 • Chapter 1 Picture and Word Cards • RB: Activity Sheet 59 “Finding the Missing Word” • RB: Chapter 1 Activity pictures 	<p>Assessments</p>
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<p>Month: January/ February</p> <p>Curriculum Unit: CAROUSEL Unit 2: My Larger Community Chapter 1: The People Around</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> • Talking about other favorites: “My favorite book/ character/ color/ class is ___” • Identifying and naming extended family • Describing people using adjectives <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> • -in word family • -ot word family • Review: Bb, Tt, Mm, Ss, Nn, Ff, Aa, Dd, Gg, Ll, Cc, Pp, Ee, Oo, Rr, Hh, Jj, Kk, Ww, Vv, Yy, Zz, Xx, Qq • Review: CVC blends with short /u/, /i/, /o/, /e/, /a/ 	<ul style="list-style-type: none"> • RB: Template I “My Picture Dictionary” • FF: p.41 / Card U2F9-11 <p><u>Week 37: 1/31-2/4</u> <i>The Complete Book of Phonics</i></p> <ul style="list-style-type: none"> • WB: p.39 “Rhyming words” • WB: p.40-41 “Words ending in -at” <p><i>Carousel U2, Ch.1 Lesson 4</i></p> <ul style="list-style-type: none"> • TG: P.173-176 • <i>Abuela</i> by Arthur Dorros • Chapter 1 Picture and Word Cards • RB: Template E “Writing My Ideas” • RB: Activity Sheet 60 “Adventure Survey” • RB: Activity Sheet 61 “Adventure Collage” <p><u>Week 38: 2/7-2/11</u> <i>The Complete Book of Phonics</i></p> <ul style="list-style-type: none"> • WB: p.42-43 “-in word family” • WB: p.44-45 “-ot word family” <p><i>Carousel U2, Ch.1 Lesson 5</i></p> <ul style="list-style-type: none"> • TG: P.177 – 179 • Chapter 1 Picture and Word Cards • Transparencies 1 -3 • RB: Templates A-C • RB: Activity Sheet 62 “All About People” • RB: Activity Sheet 63 “A Day with _____” <p><i>Valentines Activities and Projects</i></p> <ul style="list-style-type: none"> • Make Valentines Cards for parents/homeroom teacher 	<p>Assessments</p>
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<p>Month: February</p> <p>Curriculum Unit: CAROUSEL Unit 2: My Larger Community Chapter 1: The People Around</p> <p>Language Functions Covered:</p> <ul style="list-style-type: none"> Talking about other favorites: “My favorite animal / character/ color/ class is ___” Identifying and naming extended family Describing people using adjectives <p>Phonics/Spellings Focus:</p> <ul style="list-style-type: none"> -ug word family -en word family Alphabet sequence Story sequencing Upper and Lower case letters Review: Bb, Tt, Mm, Ss, Nn, Ff, Aa, Dd, Gg, Ll, Cc, Pp, Ee, Oo, Rr, Hh, Jj, Kk, Ww, Vv, Yy, Zz, Xx, Qq Review: CVC blends with short /u/, /i/, /o/, /e/, /a/ 	<p>Week 39: 2/14-2/18 <i>The Complete Book of Phonics</i></p> <ul style="list-style-type: none"> WB: p.48-49 “-ug word family” WB: p.50-51 “-en word family” <p><i>Carousel U2, Ch.1 Lesson 6</i></p> <ul style="list-style-type: none"> TG: P.180- 181 RB: Activity Sheet 64 “Let Me Introduce You To” TG: P. 184 – Sponge Activities <p><i>Carousel U2, Ch. 1 Test</i></p> <ul style="list-style-type: none"> Examiner’s Manual: P. 25-27 Set 1 K-1 Tester: p. 37-42 <p>Week 40: 2/21-2/25 (Mon- Presidents’ Day) <i>The Complete Book of Phonics</i></p> <ul style="list-style-type: none"> WB: p. 62 – Fill in missing upper and lower case letters in sequence WB: p. 88, p. 90, p. 92 “Story order and sequencing” <p><i>Draw and Write Prompt</i></p> <ul style="list-style-type: none"> “My favorite animal is _____.” <p>Week 41: 2/28-3/4 <i>The Complete Book of Phonics</i></p> <ul style="list-style-type: none"> WB: p. 168 – Write lower case letters to match corresponding upper case WB: p. 76 “Middle Sounds with Short Vowels” 	<p><i>Carousel U2, Ch. 1 Test</i></p> <ul style="list-style-type: none"> Examiner’s Manual: P. 25-27 Set 1 K-1 Tester: P.37-42 <p><i>English Proficiency Test</i></p>

Draw and Write Prompt

- "I am _____ (tall/ cute/ short/ strong/ fast/ happy)."

English Proficiency Test